



Chhatrapati Shahu Maharaj Shikshan Sanstha's
RAMKRISHNA WAGH COLLEGE OF ARTS AND COMMERCE
Koradi Road , Bokhara Th. Nagpur (Rural) Dist. Nagpur-441111
(Affiliated to R.T.M. Nagpur University, Government Recognised & Self Financed Institution)
College Code: 412, AISHE Code:-C-18586



Curricular Aspect

1.4 Feedback System

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



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Documentary Evidence in support of the claim

1. Sample filled-in feedback form
2. Analysis of Feedback
3. Action Taken Report



Students Feed Back on Curriculum

Dear Students

Please share your experience on following points.

Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Student: Vanish Rao

Academic Year(Even): 18-19

	Questions	Poor	Average	Good	Excellent
1	How do you rate the relevance of the courses in relation to the program?		✓		
2	Degree of satisfaction with the courses contents in relation to the expected course outcomes.			✓	
3	The adequacy Syllabus of each course was.				✓
4	The Course/Syllabus increase my knowledge and Perspective in the subject area.				✓
5	The relevance and updating of Textbooks/reference books recommended in the syllabus is			✓	
6	Percentage coverage of the syllabus in the classroom	✓			

Suggestions if any

V. Rao

Students sign



Students Feed Back on Curriculum

Dear Students

Please share your experience on following points.

Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Student: zevira baig

Academic Year(Odd): 18-19

	Questions	Poor	Average	Good	Excellent
1	How do you rate the relevance of the courses in relation to the program?		✓		
2	Degree of satisfaction with the courses contents in relation to the expected course outcomes.			✓	
3	The adequacy Syllabus of each course was.	✓			
4	The Course/Syllabus increase my knowledge and Perspective in the subject area.		✓		
5	The relevance and updating of Textbooks/reference books recommended in the syllabus is			✓	
6	Percentage coverage of the syllabus in the classroom				✓

Suggestions if any

zbaig
Students sign



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Students Feed Back on Curriculum

Dear Students

Please share your experience on following points.

Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Student: Yash M. Gupta.

Academic Year(Odd): 2018-19

	Questions	Poor	Average	Good	Excellent
1	How do you rate the relevance of the courses in relation to the program?	✓			
2	Degree of satisfaction with the courses contents in relation to the expected course outcomes.		✓		
3	The adequacy Syllabus of each course was.			✓	
4	The Course/Syllabus increase my knowledge and Perspective in the subject area.		✓		
5	The relevance and updating of Textbooks/reference books recommended in the syllabus is			✓	
6	Percentage coverage of the syllabus in the classroom		✓		

Suggestions if any

Y.M. Gupta
 Students sign



Students Feed Back on Curriculum

Dear Students

Please share your experience on following points.

Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Student: Sunny Ashok Patil

Academic Year(Even) : 2018-19

	Questions	Poor	Average	Good	Excellent
1	How do you rate the relevance of the courses in relation to the program?	✓			
2	Degree of satisfaction with the courses contents in relation to the expected course outcomes.		✓		
3	The adequacy Syllabus of each course was.			✓	
4	The Course/Syllabus increase my knowledge and Perspective in the subject area.		✓		
5	The relevance and updating of Textbooks/reference books recommended in the syllabus is				✓
6	Percentage coverage of the syllabus in the classroom		✓		

Suggestions if any


Students sign



Students Feed Back on Curriculum

Dear Students

Please share your experience on following points.

Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Student: Shalu K. Rahangdale

Academic Year(Even): 2018-19

	Questions	Poor	Average	Good	Excellent
1	How do you rate the relevance of the courses in relation to the program?		✓		
2	Degree of satisfaction with the courses contents in relation to the expected course outcomes.			✓	
3	The adequacy Syllabus of each course was.			✓	
4	The Course/Syllabus increase my knowledge and Perspective in the subject area.				✓
5	The relevance and updating of Textbooks/reference books recommended in the syllabus is	✓			
6	Percentage coverage of the syllabus in the classroom		✓		

Suggestions if any

Shalu K. Rahangdale
Students sign



Faculty Feed Back on Curriculum

Name of Faculty: Prof. Saylee M. P. P. P. Designation: Assistant Professor
Department: Marathi Academic Year: 2019-2020
Email Id: psd@saylee13688@gmail.com Contact No.: 952288003

Sr no	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based	✓			
2	The course/syllabus has good balance between theory and application or practical.	✓			
3	The learning objectives are clear and appropriate to the program.		✓		
4	The system followed by the university for the design and development of curriculum is effective.	✓			
5	The curriculum has the potential in developing the habit of self-learning among the students.	✓			
6	The curriculum has focus on skill development.			✓	

Suggestions if any NO

Saylee M. P. P.
Teacher's sign



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College Code: 412, AISHE Code: C-18286



Faculty Feed Back on Curriculum

Name of Faculty: Pankoj Zogale Designation: Asst. professor
Department: Commerce & management Academic Year: 2019-20
Email Id: pankojzoga26@gmail.com Contact No.: 9823844836

Sr no	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based		✓		
2	The course/syllabus has good balance between theory and application or practical.	✓			
3	The learning objectives are clear and appropriate to the program.		✓		
4	The system followed by the university for the design and development of curriculum is effective.	✓			
5	The curriculum has the potential in developing the habit of self-learning among the students.		✓		
6	The curriculum has focus on skill development.			✓	

Suggestions if any


Teacher's sign



Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Faculty: Kiran Pande Department: Commerce

Designation: Assi. prof.

Contact Number: 9527105348

Email: kiranpande089@gmail.com

Please provide your feedback on the syllabus and its transaction at the institution by rating each statement from Strongly Disagree to Strongly Agree.

Sr. No	Attributes	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (5)
1.	The syllabus covers relevant and updated content.			✓	
2.	The syllabus aligns with the current industry trends and requirements.			✓	
3.	The syllabus encourages critical thinking and analytical skills development.				✓
4.	The syllabus is structured and organized in a logical manner.			✓	
5.	The syllabus allows flexibility for adaptation based on student needs and progress.		✓		
6.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓

Additional Comments (optional):

Faculty Signature: Kiran Pande

Date: 21-01-2022



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College Code: 412, AISEE Code: C-18526



Faculty Feed Back on Curriculum

Name of Faculty: Sachin H. Deshmukh Designation: Ass. Professor
Department: Music Academic Year: 2019-20
Email Id: deshmukh112@gmail.com Contact No.: 8975105456

Sr no	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based			✓	
2	The course/syllabus has good balance between theory and application or practical.		✓		
3	The learning objectives are clear and appropriate to the program.	✓			
4	The system followed by the university for the design and development of curriculum is effective.		✓		
5	The curriculum has the potential in developing the habit of self-learning among the students.			✓	
6	The curriculum has focus on skill development.	✓			

Suggestions if any No

Teacher's sign



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College Code: 412, ABBIS Code: C-18288

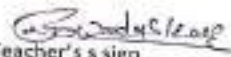


Faculty Feed Back on Curriculum

Name of Faculty: Sushanta S. Waduskne Designation: Asst. Professor
Department: Arts Academic Year: 2018-19
Email Id: sushanta.waduskne1982@gmail.com Contact No.: 9657880734

Sr no	Question	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based	<input checked="" type="checkbox"/>			
2	The course/syllabus has good balance between theory and application or practical.			<input checked="" type="checkbox"/>	
3	The learning objectives are clear and appropriate to the program.		<input checked="" type="checkbox"/>		
4	The system followed by the university for the design and development of curriculum is effective.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
5	The curriculum has the potential in developing the habit of self-learning among the students.	<input checked="" type="checkbox"/>			
6	The curriculum has focus on skill development.		<input checked="" type="checkbox"/>		

Suggestions if any


Teacher's sign



FEED BACK FORM - ALUMNI

Name of Student: Rupesh Chonde

Designation: member

Mobile No: 9356088635

Email ID: rupeshchonde36@gmail.com

	Contents	Excellent	Good	Satisfied	Neutral
1	The course curriculum framed by the institution is relevant to the programme	✓			
2	Assessment pattern is satisfied for students to face university exam in confidence.		✓		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.	✓			
4	How satisfy the curriculum is?		✓		
5	How do you rate the Syllabus arrangement in the courses?			✓	
6	The course/Syllabus has made skill enhancement for Profession		✓		

Any other suggestions for the improvement in the teaching -learning process, curriculum:

Rupesh Chonde

Signature



FEED BACK FORM - ALUMNI

Name of Student: *Pranjali Kanhole*

Designation: *President*

Mobile No: *8329482219*

Email ID: *PranjaliKanhole234@gmail.com*

	Contents	Excellent	Good	Satisfied	Neutral
1	The course curriculum framed by the Institution is relevant to the programme	✓			
2	Assessment pattern is satisfied for students to face university exam in confidence.		✓		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.			✓	
4	How satisfy the curriculum is?	✓	✓		
5	How do you rate the Syllabus arrangement in the courses?		✓		
6	The course/Syllabus has made skill enhancement for Profession	✓			

Any other suggestions for the improvement in the teaching -learning process, curriculum:

No.

Signature



FEED BACK FORM - ALUMNI

Name of Student: Gayatri Thakur

Designation: Member

Mobile No: 8669048073

Email ID: gayatri607@gmail.com

	Contents	Excellent	Good	Satisfied	Neutral
1	The course curriculum framed by the Institution is relevant to the programme	<input checked="" type="checkbox"/>			
2	Assessment pattern is satisfied for students to face university exam in confidence.			<input checked="" type="checkbox"/>	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.		<input checked="" type="checkbox"/>		
4	How satisfy the curriculum is?	<input checked="" type="checkbox"/>			
5	How do you rate the Syllabus arrangement in the courses?			<input checked="" type="checkbox"/>	
6	The course/Syllabus has made skill enhancement for Profession		<input checked="" type="checkbox"/>		

Any other suggestions for the improvement in the teaching-learning process, curriculum:

G. Thakur
Signature



FEED BACK FORM - ALUMNI

Name of Student: Puyal Shelote

Designation: - member

Mobile No: - 9284122653

Email ID: Puyalshelote22@gmail.com

	Contents	Excellent	Good	Satisfied	Neutral
1	The course curriculum framed by the institution is relevant to the programme		✓		
2	Assessment pattern is satisfied for students to face university exam in confidence.			✓	
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.	✓			
4	How satisfy the curriculum is?			✓	
5	How do you rate the Syllabus arrangement in the courses?		✓		
6	The course/Syllabus has made skill enhancement for Profession			✓	

Any other suggestions for the improvement in the teaching -learning process, curriculum:

P. Shelote
Signature



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College Code: 412, AISHE Code: C-1558



FEED BACK FORM - ALUMNI

Name of Student: *Pratik Pakidde*

Designation: *Member*

Mobile No: *7507060995*

Email ID: *pratikpakhidde789@gmail.com*

	Contents	Excellent	Good	Satisfied	Neutral
1	The course curriculum framed by the Institution is relevant to the programme	✓			
2	Assessment pattern is satisfied for students to face university exam in confidence.		✓		
3	The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.		✓		
4	How satisfy the curriculum is?			✓	
5	How do you rate the Syllabus arrangement in the courses?			✓	
6	The course/Syllabus has made skill enhancement for Profession		✓		

Any other suggestions for the improvement in the teaching -learning process, curriculum:

P. Pakidde
Signature



Employer's Feed Back on Curriculum

Session:-2019-20

Dear Sir/Madam,

Please share your experience on following points. Tick (✓) mark on the appropriate choice.

Name of Employer: Aashish Anantkumar Designation: General Manager

1. How long employee is working with you?

Just recruited Around 1 year Around 3 year Around 5 year

2. Based on interview / working efficiency how would you rate contemporized dimension of syllabus?

Poor Average Good Excellent

3. Based on interview / working efficiency how would you rate depth of contents learned/covered by syllabus?

Poor Average Good Excellent

4. Based on interview / working efficiency how would you rate versatile / multi-dimensional aspects in subject / skill domain?

Poor Average Good Excellent

5. Based on interview / working efficiency how would you rate applicability of learned Curriculum.

Poor Average Good Excellent

Suggestions if any



Employer's Feed Back on Curriculum

Session:- 2020-21

Dear Sir/Madam

Please share your experience on following points. Tick (✓) mark on the appropriate choice

In Reply - Feed Back Committee

Name of Employer: Priniv Yadav Designation: Sales Manager

1. How long employee is working with you?

Just recruited Around 1 year Around 3 year Around 5 year

2. Based on interview / working efficiency how would you rate contemporized dimension of syllabus?

Poor Average Good Excellent

3. Based on interview / working efficiency how would you rate depth of contents learned/covered by syllabus?

Poor Average Good Excellent

4. Based on interview / working efficiency how would you rate versatile / multi-dimensional aspects in subject / skill domain?

Poor Average Good Excellent

5. Based on interview / working efficiency how would you rate applicability of learned Curriculum.

Poor Average Good Excellent

Suggestions if any



Employer's Feed Back on Curriculum

Session:-2021-22

Dear Sir/Madam

Please share your experience on following points. Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Employer: Rajeev Ray

Designation: General Manager

1. How long employee is working with you?

Just recruited Around 1 year Around 3 year Around 5 year

2. Based on interview / working efficiency how would you rate contemporized dimension of syllabus?

Poor Average Good Excellent

3. Based on interview / working efficiency how would you rate depth of contents learned/covered by syllabus?

Poor Average Good Excellent

4. Based on interview / working efficiency how would you rate versatile / multi-dimensional aspects in subject / skill domain?

Poor Average Good Excellent

5. Based on interview / working efficiency how would you rate applicability of learned Curriculum,

Poor Average Good Excellent

Suggestions if any

No



Employer's Feed Back on Curriculum

Session:-2022-23

Dear Sir/Madam

Please share your experience on following points. Tick (✓) mark on the appropriate choice

Incharge – Feed Back Committee

Name of Employer: Daya Katte

Designation: Executive Manager

1. How long employee is working with you?

Just recruited Around 1 year Around 3 year Around 5 year

2. Based on interview / working efficiency how would you rate contemporized dimension of syllabus?

Poor Average Good Excellent

3. Based on interview / working efficiency how would you rate depth of contents learned/covered by syllabus?

Poor Average Good Excellent

4. Based on interview / working efficiency how would you rate versatile / multi-dimensional aspects in subject / skill domain?

Poor Average Good Excellent

5. Based on interview / working efficiency how would you rate applicability of learned Curriculum.

Poor Average Good Excellent

Suggestions if any



Employer's Feed Back on Curriculum

Session:-2020-21

Dear Sir/Madam

Please share your experience on following points. Tick (✓) mark on the appropriate choice

Incharge - Feed Back Committee

Name of Employer: Rajeev Harde

Designation: Managing Director

1. How long employee is working with you?

Just recruited Around 1 year Around 3 year Around 5 year

2. Based on interview / working efficiency how would you rate contemporized dimension of syllabus?

Poor Average Good Excellent

3. Based on interview / working efficiency how would you rate depth of contents learned/covered by syllabus?

Poor Average Good Excellent

4. Based on interview / working efficiency how would you rate versatile / multi-dimensional aspects in subject / skill domain?

Poor Average Good Excellent

5. Based on interview / working efficiency how would you rate applicability of learned Curriculum.

Poor Average Good Excellent

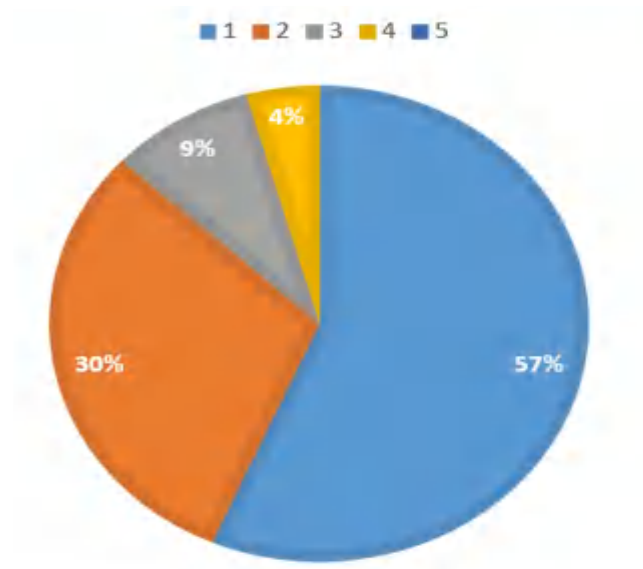
Suggestions if any

Chhatrapati Shahu Maharaj Shikshan Santha's
Ramkrishna Wagh College of Arts and Commerce
Bokhara, Koradi Road, Nagpur (Rural)

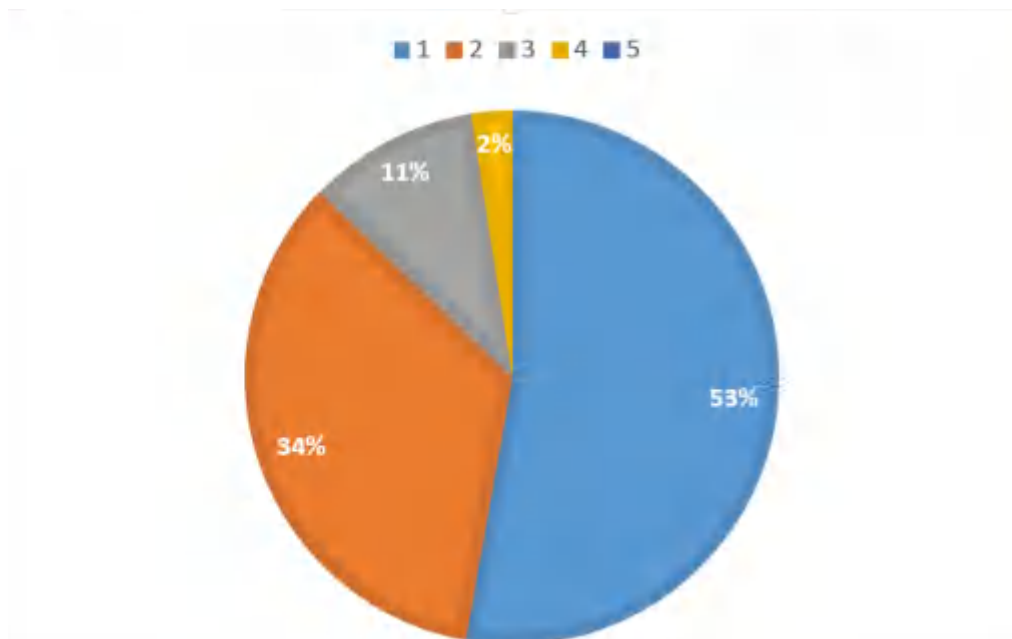
Academic Year-2019-20

Student Feedback Analysis

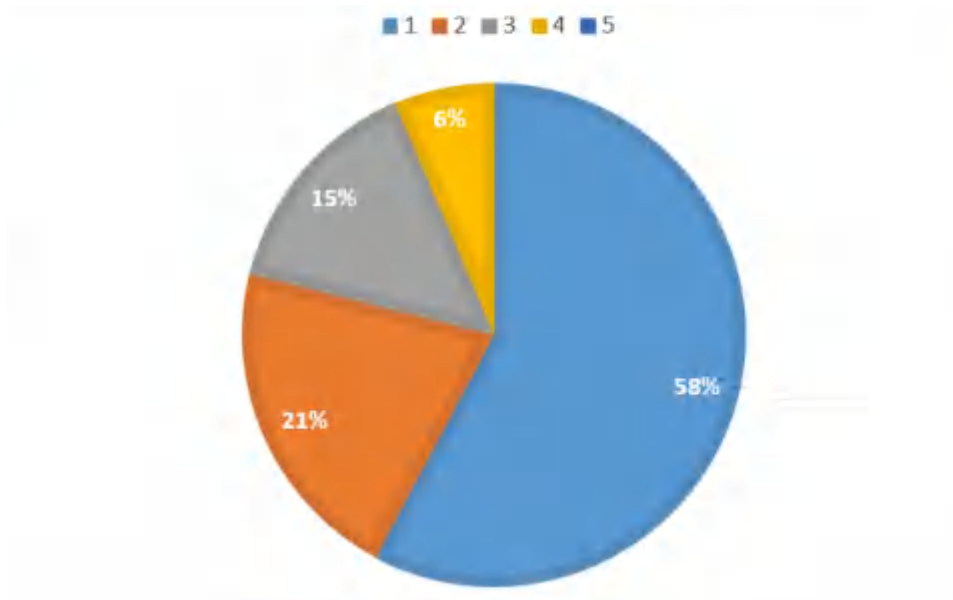
Relevance of the courses in relation to the program



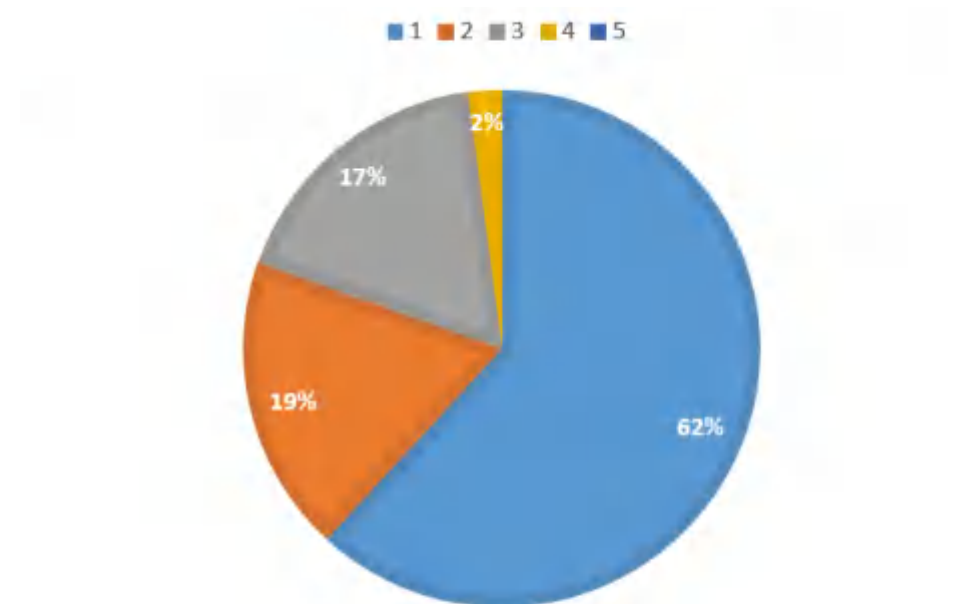
Degree of satisfaction with the courses contents in relation to the expected course outcomes.



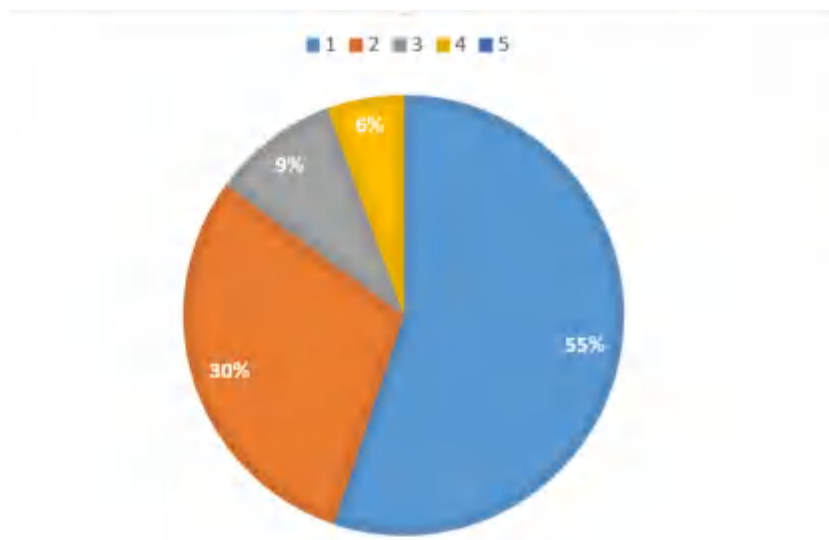
The adequacy Syllabus of each course



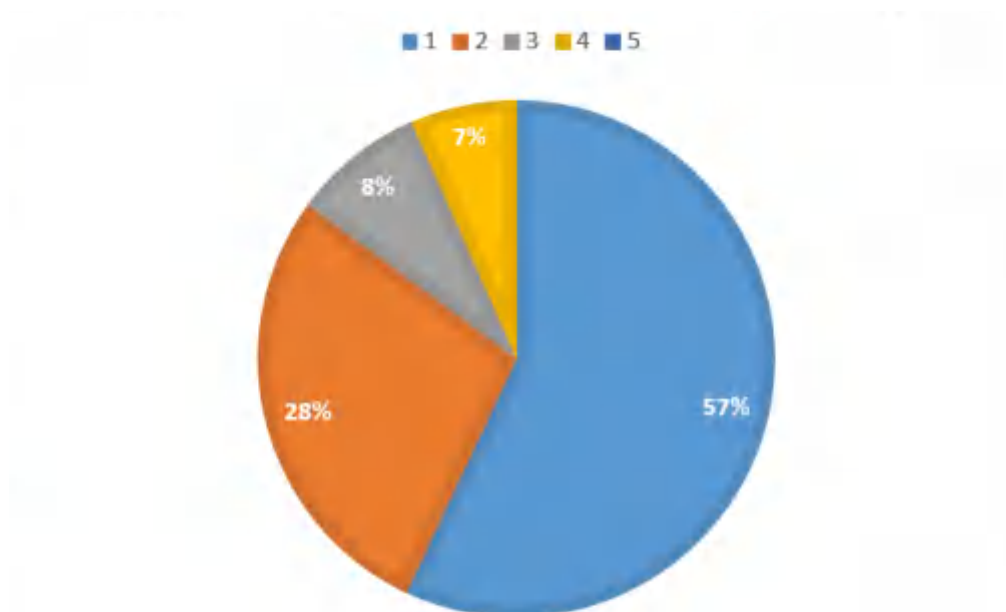
The Course/Syllabus increase knowledge and Perspective in the subject area.



The relevance and updating of Textbooks/reference books recommended in the syllabus



Percentage coverage of the syllabus in the classroom

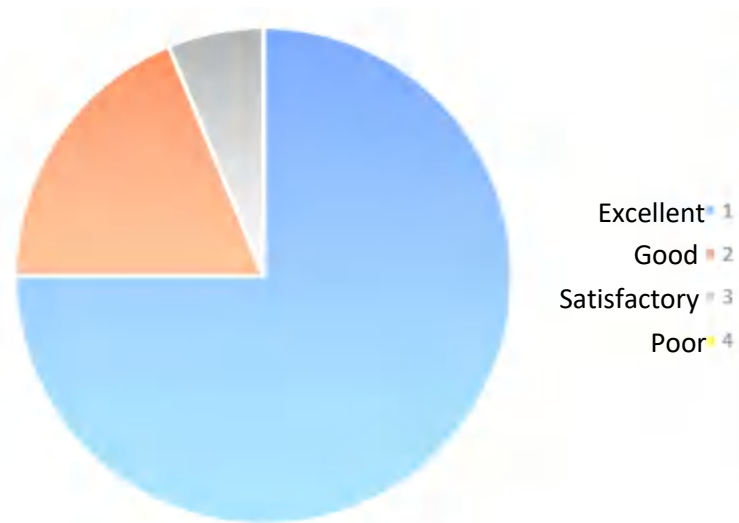


Faculty Feedback Analysis

The syllabus covers relevant and updated content.

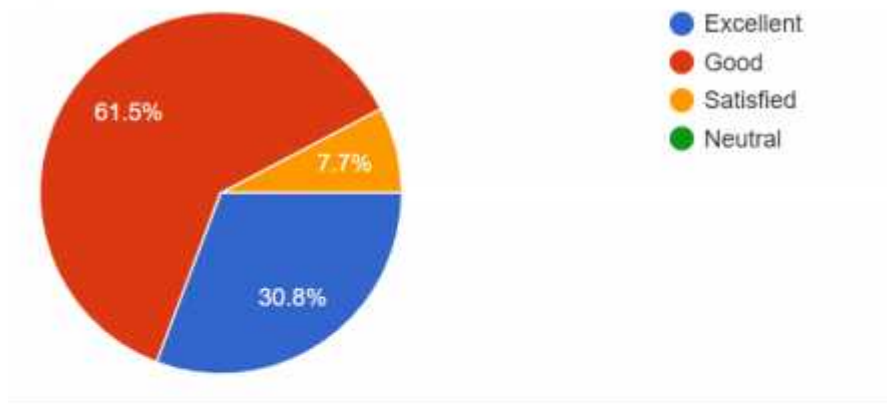


The syllabus aligns with the current industry trends and requirements

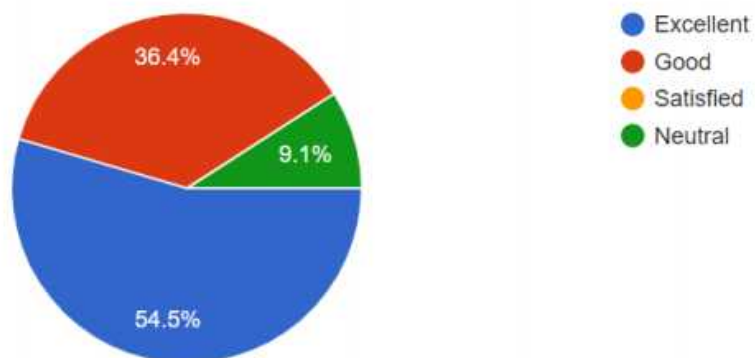


Alumni Feedback Analysis

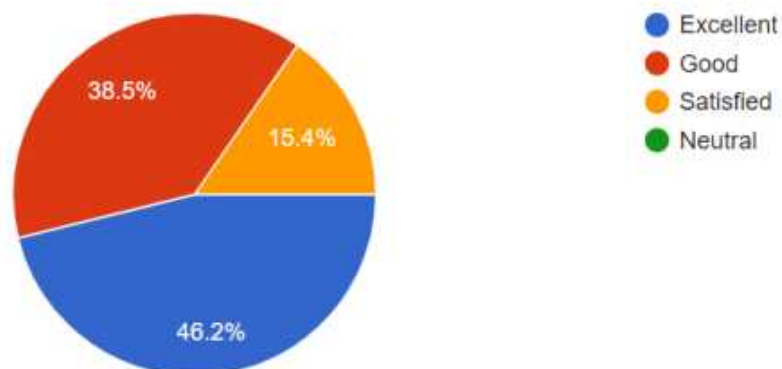
The course curriculum framed by the Institution is relevant to the programme



Assessment pattern is satisfied for students to face university exam in confidence.

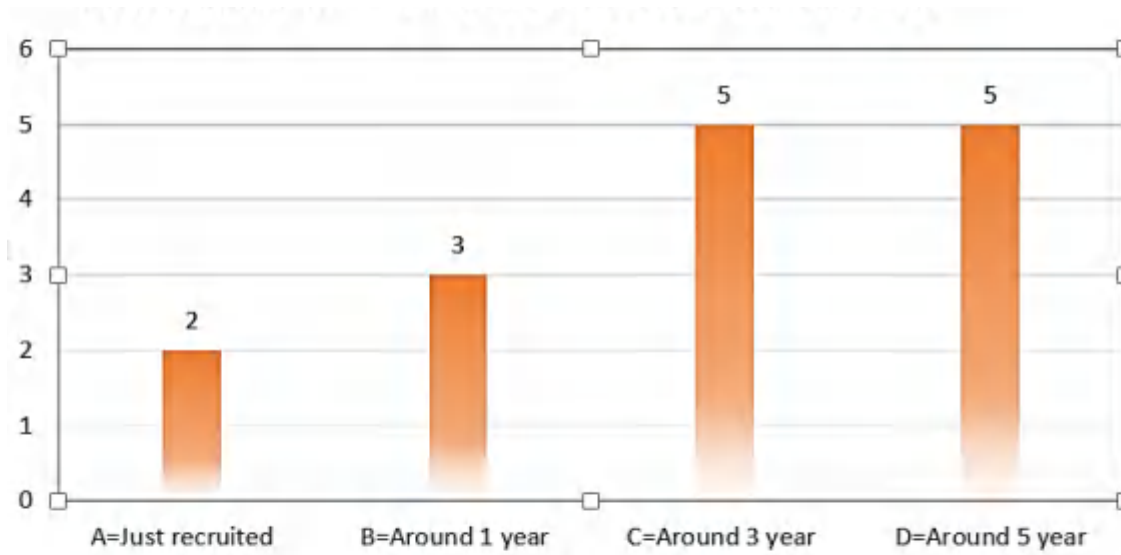


The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.



Employer Feedback Analysis

Employee's working duration



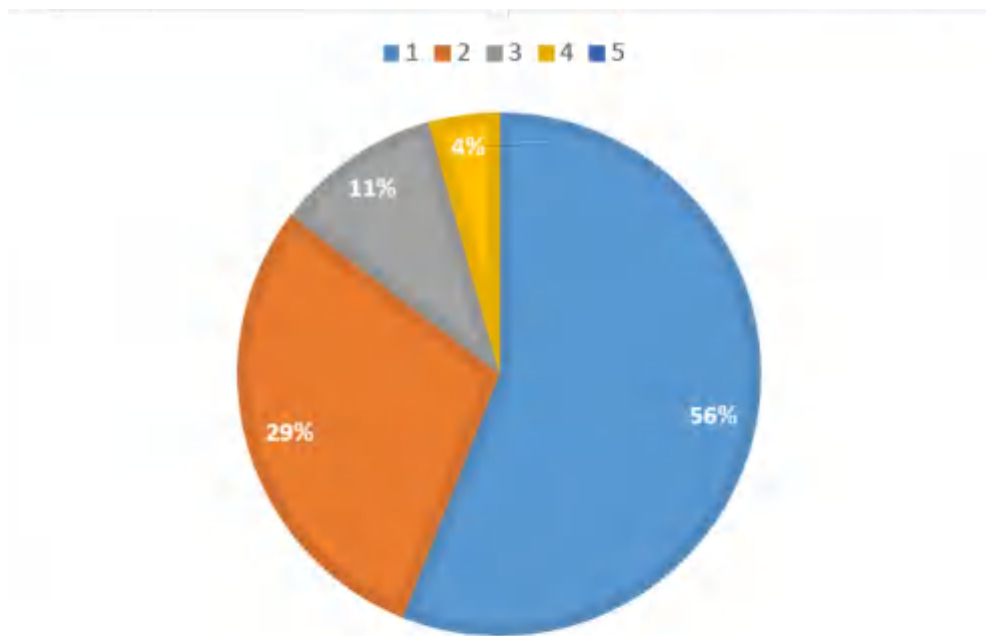

Officiating Principal
Ramkrishna Wagh College
of Arts & Commerce

Chhatrapati Shahu Maharaj Shikshan Santha's
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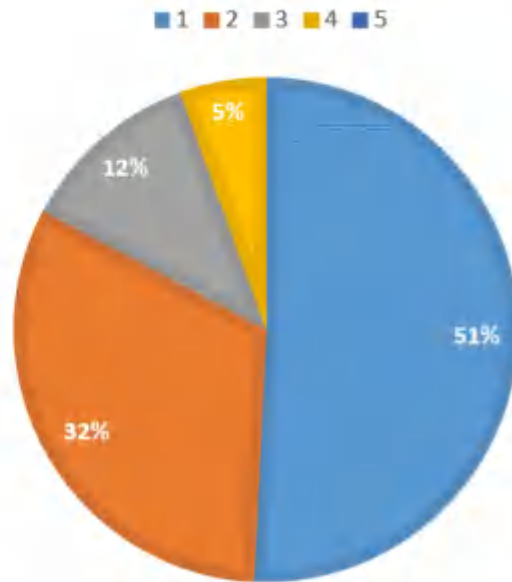
Academic Year -2020-21

Student Feedback Analysis

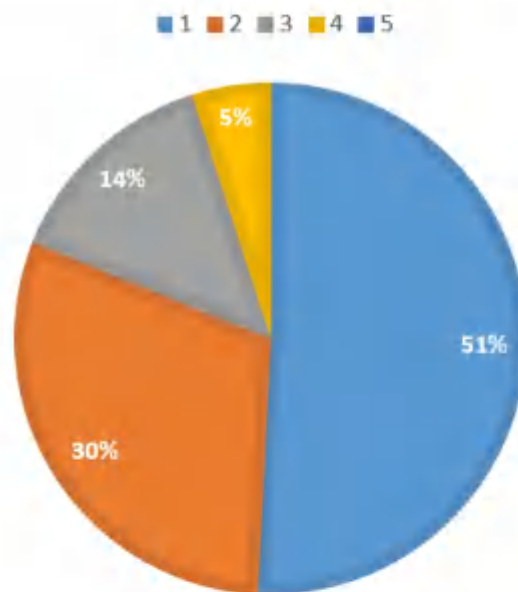
The relevance of the courses in relation to the program



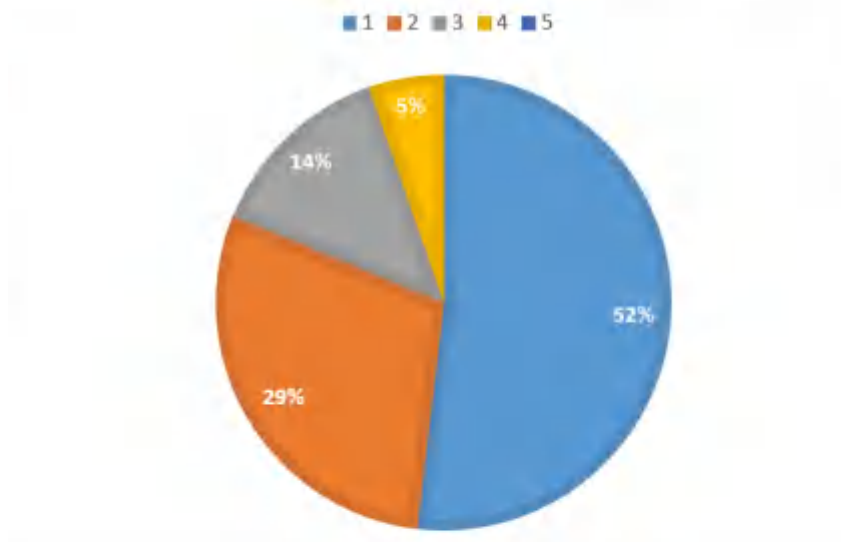
Degree of satisfaction with the courses contents in relation to the expected course outcomes.



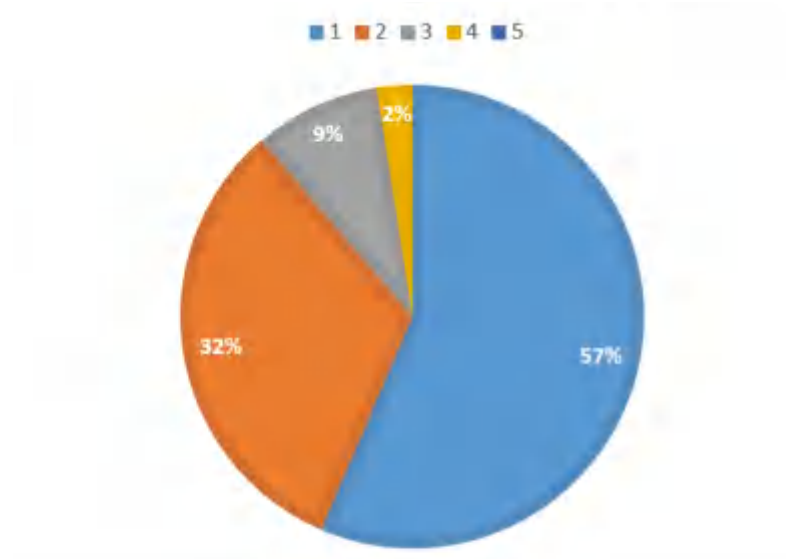
The adequacy Syllabus of each course was.



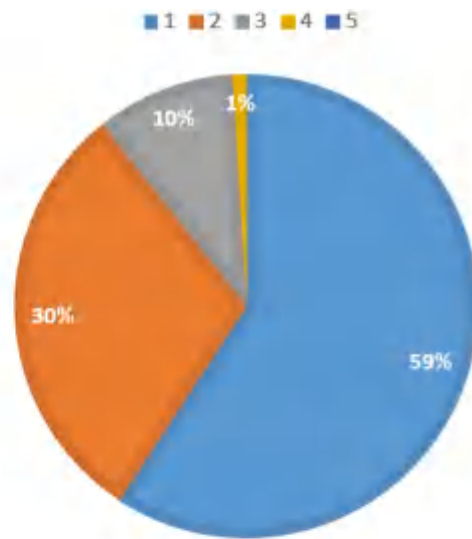
The Course/Syllabus increase knowledge and Perspective in the subject area.



The relevance and updating of Textbooks/reference books recommended in the syllabus

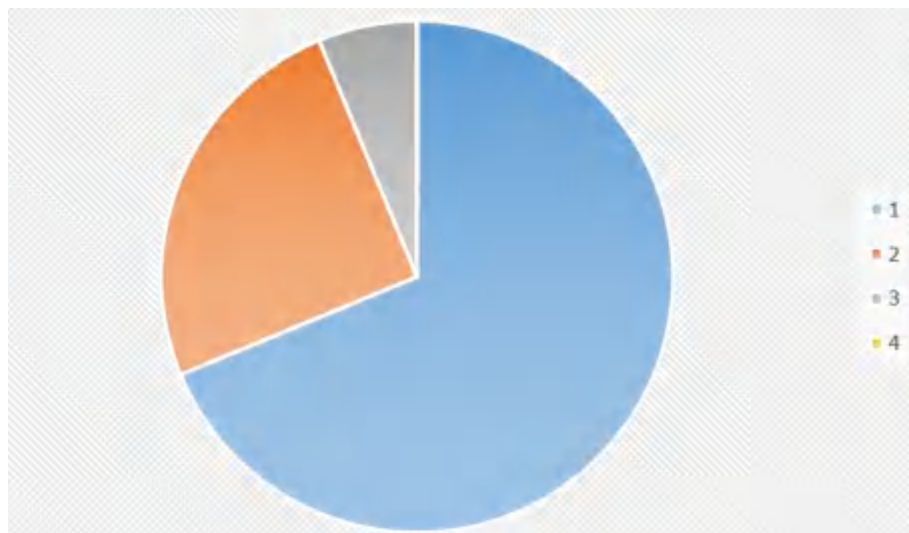


Percentage coverage of the syllabus in the classroom



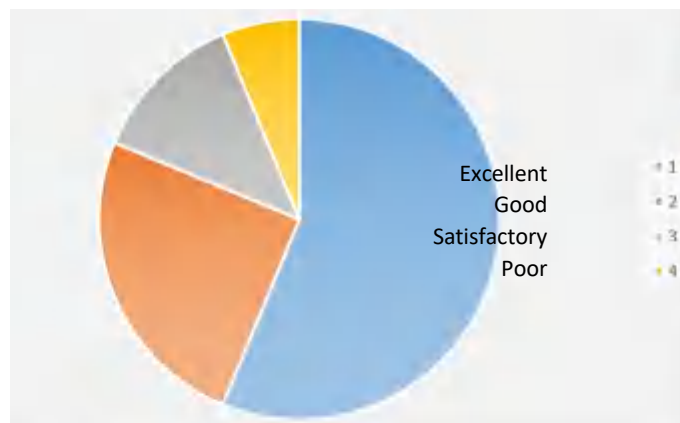
Faculty Feedback Analysis

The syllabus is structured and organized in a logical manner.



Excellent
Good
Satisfactory
Poor

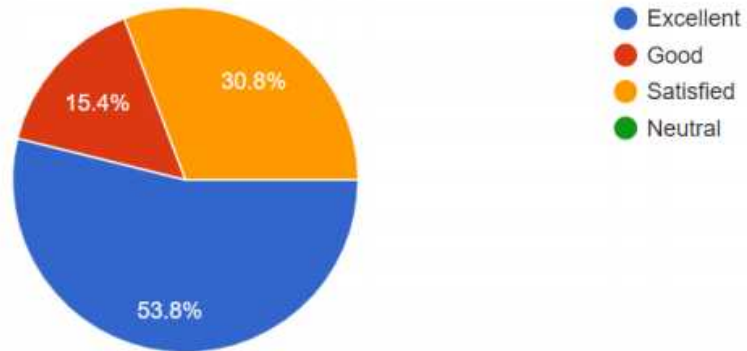
The syllabus encourages critical thinking and analytical skills development.



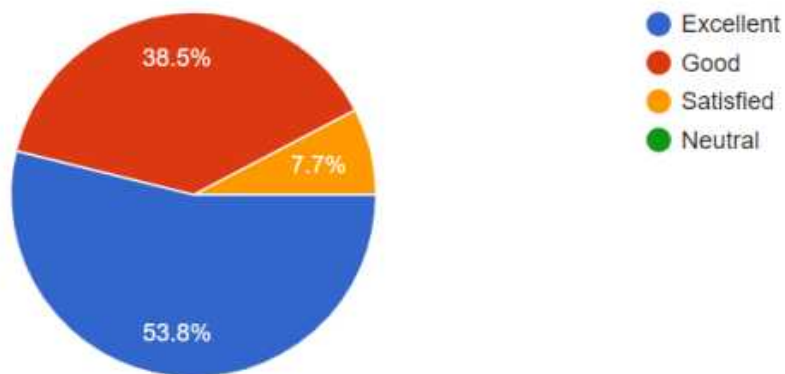
Excellent
Good
Satisfactory
Poor

Alumni Feedback Analysis

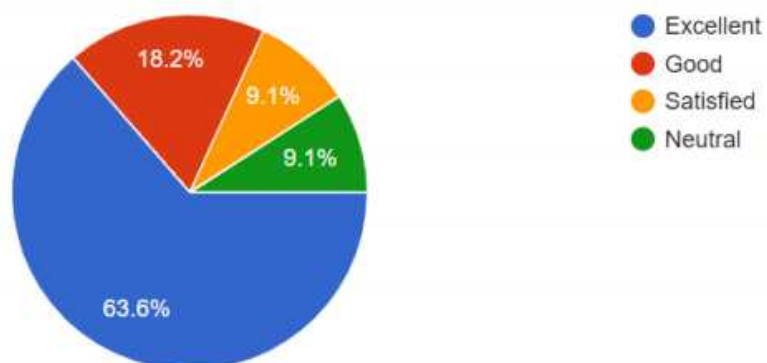
Rating of the curriculum Satisfaction



Syllabus arrangement in the courses

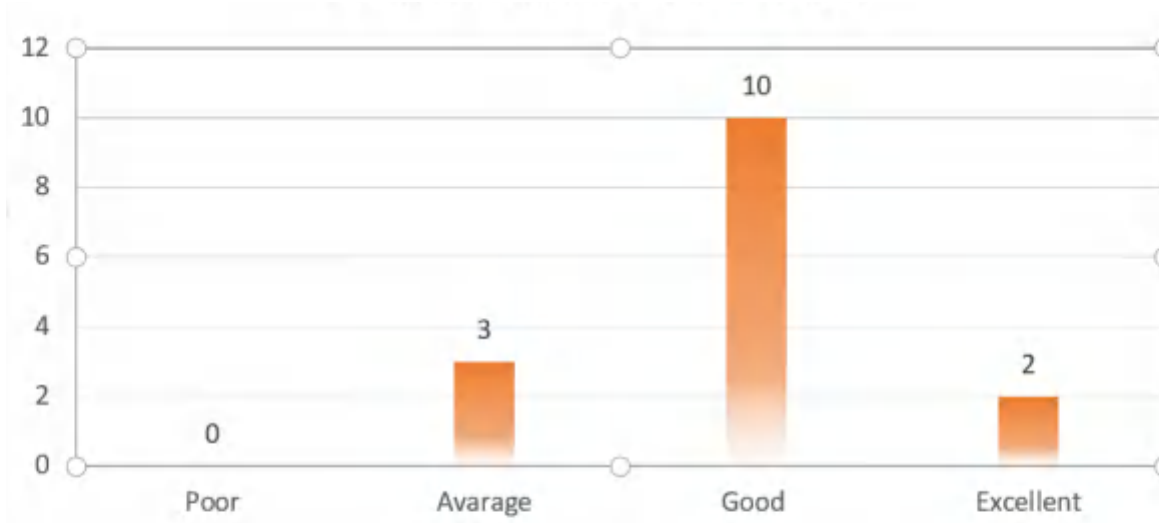


The course/Syllabus has made skill enhancement for Profession



Employer Feedback Analysis

Based on interview / working efficiency rating of contemporized dimension of syllabus

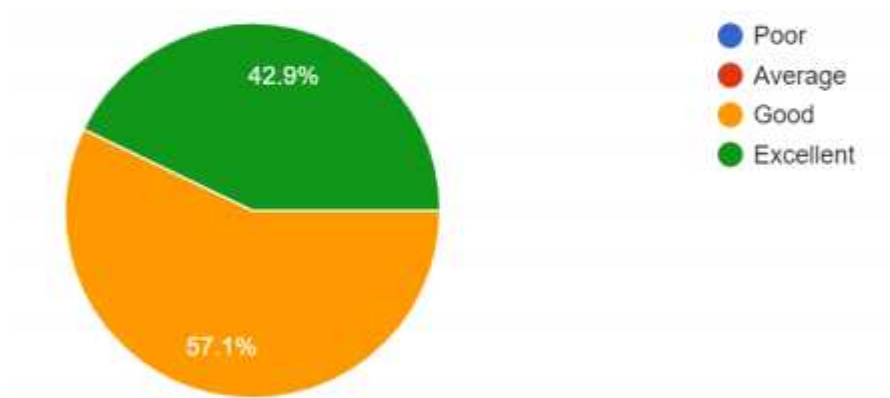



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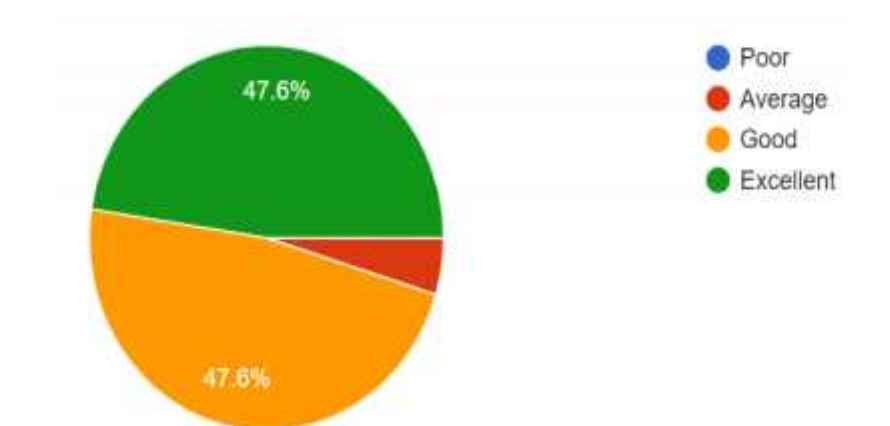
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Ramkrishna Wagh College of Arts and Commerce
Bokhara,Koradi Road,Nagpur (Rural)
Academic Year -2021-22

Student Feedback Analysis

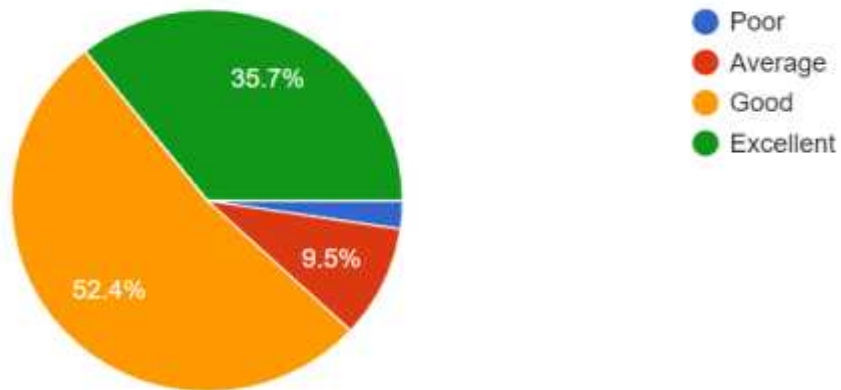
The relevance of the courses in relation to the program



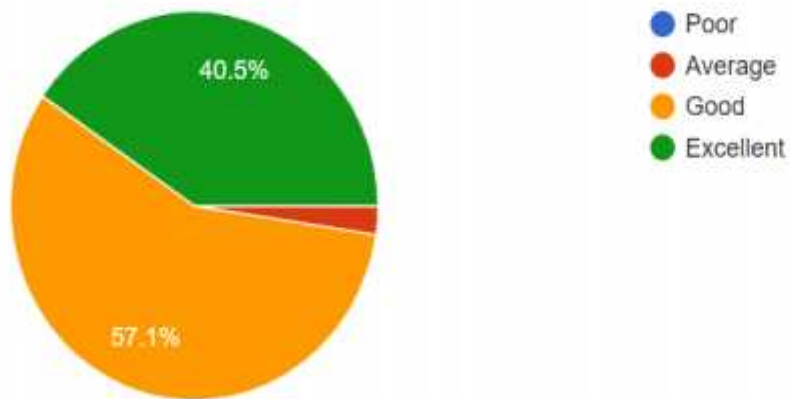
Degree of satisfaction with the courses contents in relation to the expected course outcomes.



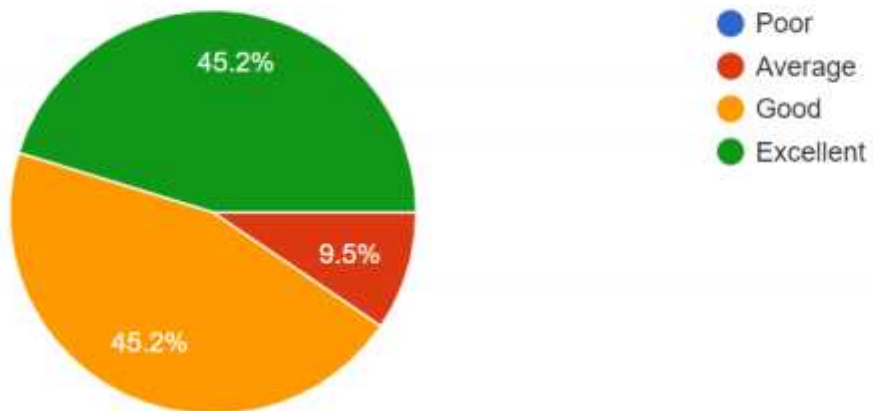
The adequacy Syllabus of each course



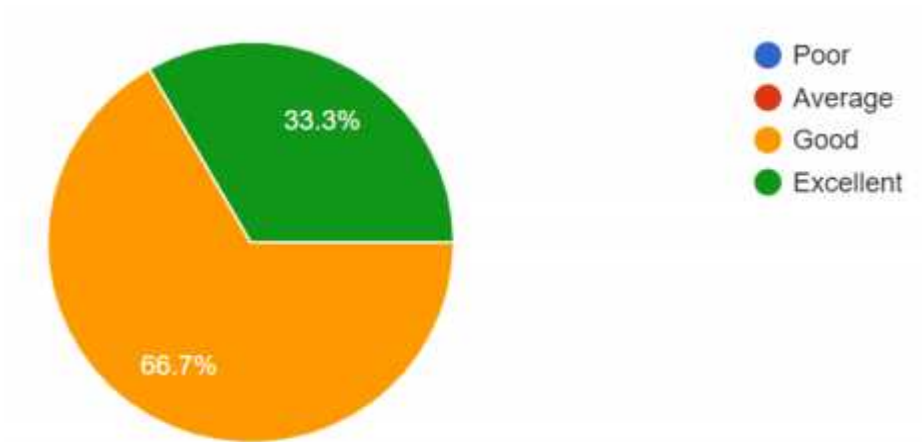
The Course/Syllabus increase knowledge and Perspective in the subject area.



The relevance and updating of Textbooks/reference books recommended in the syllabus

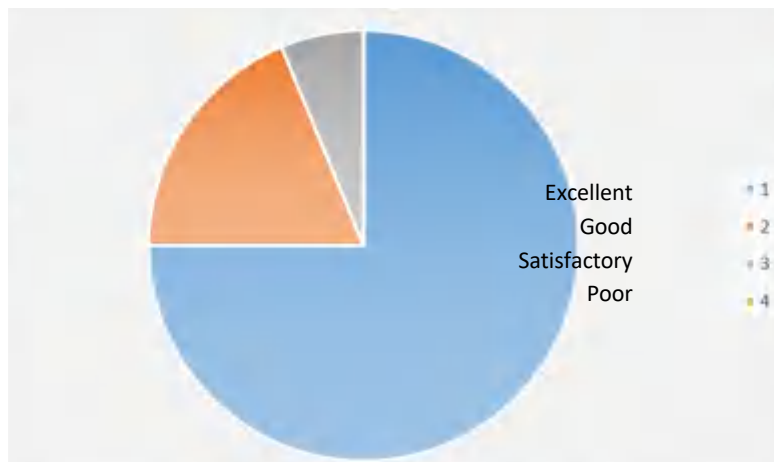


Percentage coverage of the syllabus in the classroom

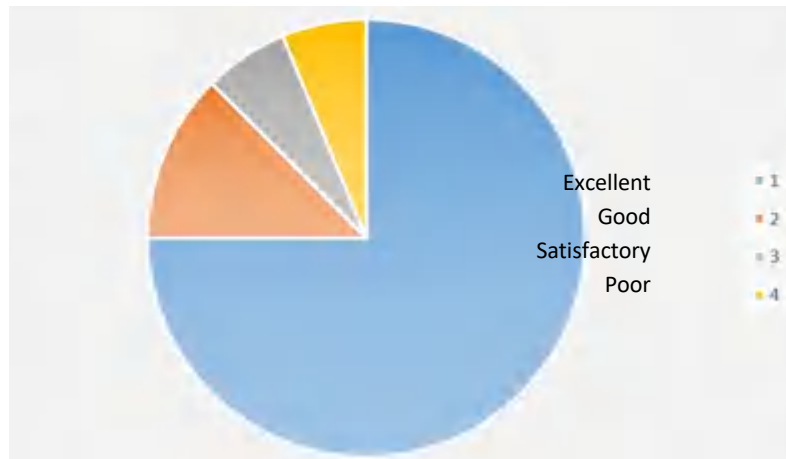


Faculty Feedback Analysis

The syllabus allows flexibility for adaptation based on student needs and progress.

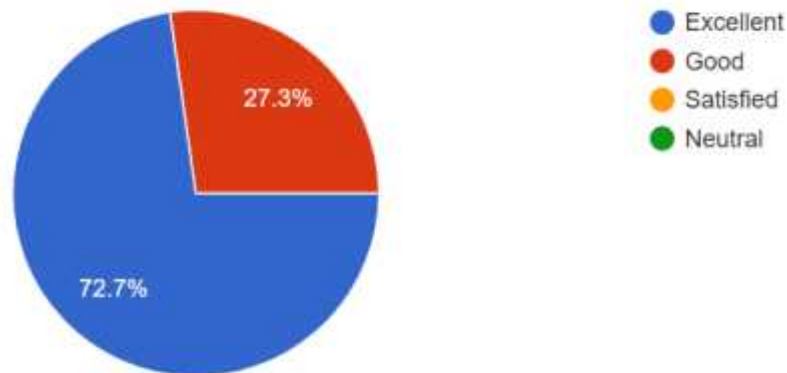


The books/ reference materials prescribed are relevant, updated and appropriate.

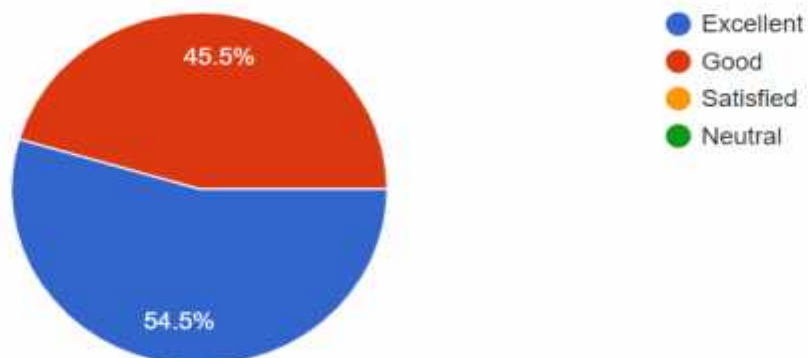


Alumni Feedback Analysis

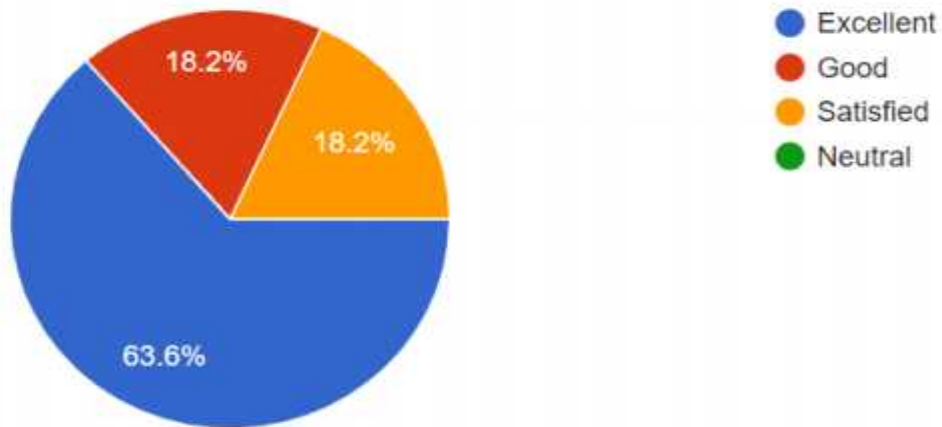
The course curriculum framed by the Institution is relevant to the programme



Assessment pattern is satisfied for students to face university exam in confidence.

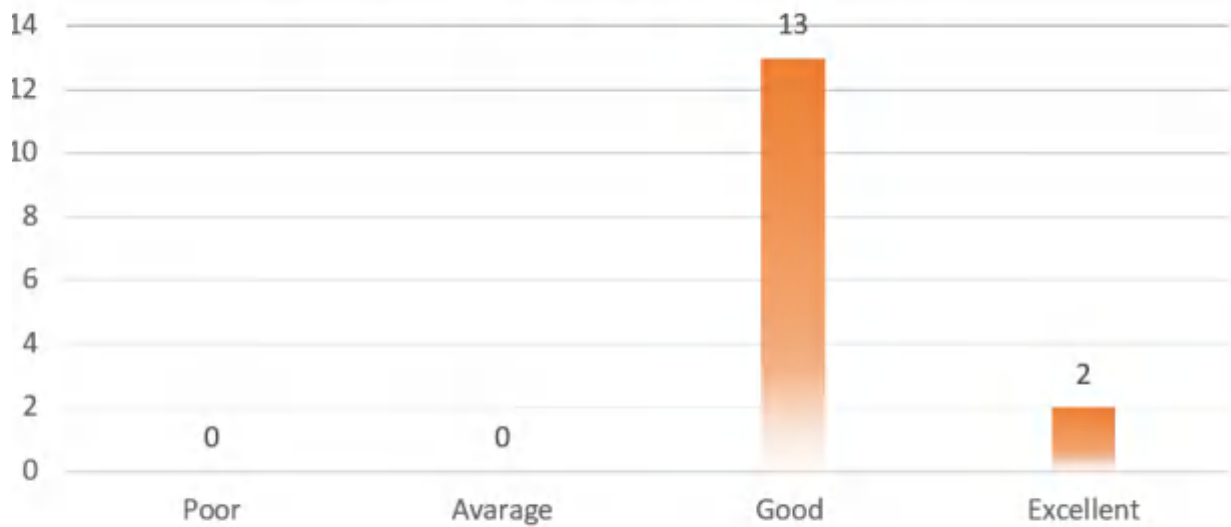


The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.



Employer Feedback Analysis

Based on interview / working efficiency rating of depth of contents learned/covered by syllabus



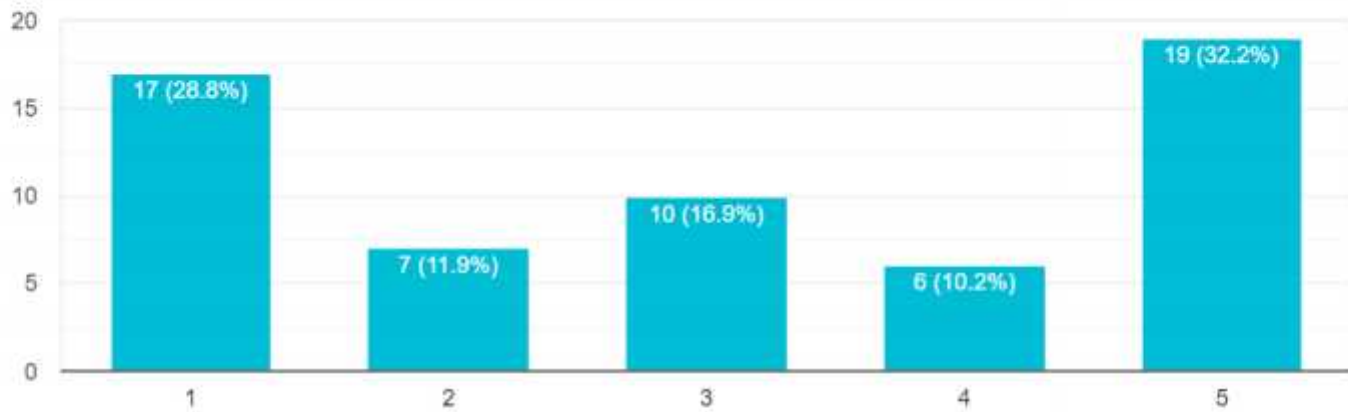

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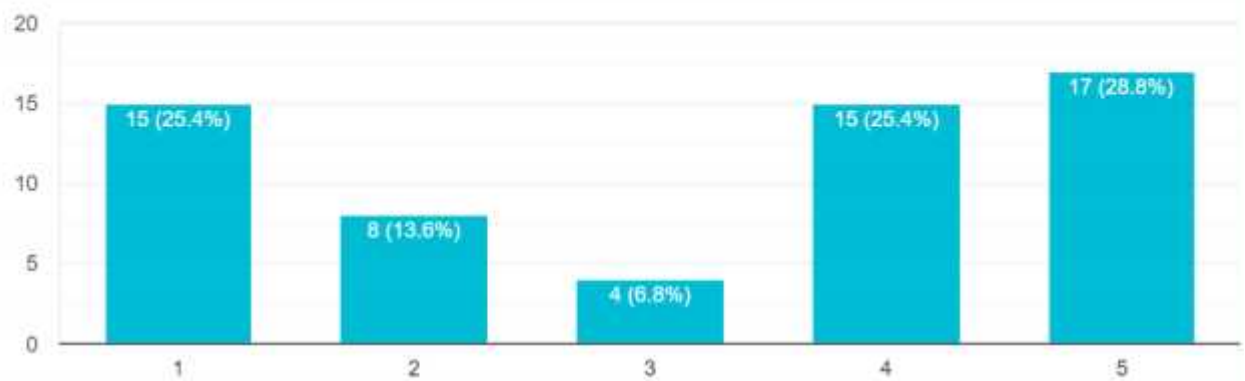
Academic Year -2022-23

Student Feedback Analysis

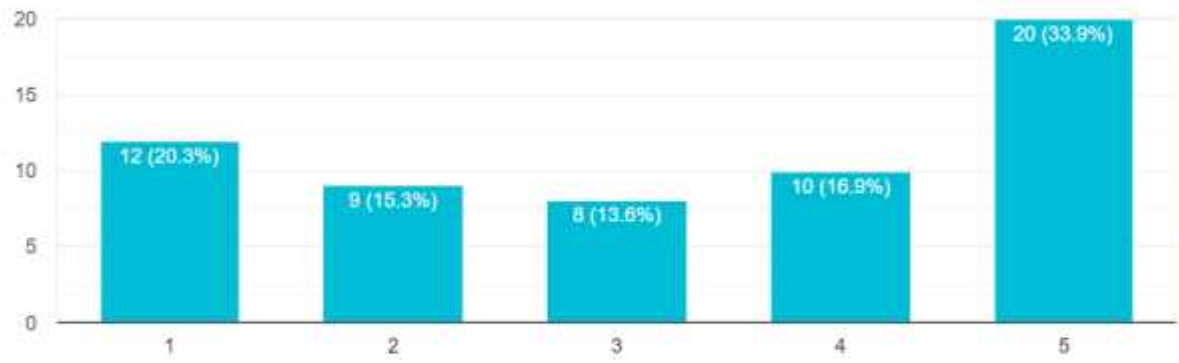
Rating of the overall performance of the institution



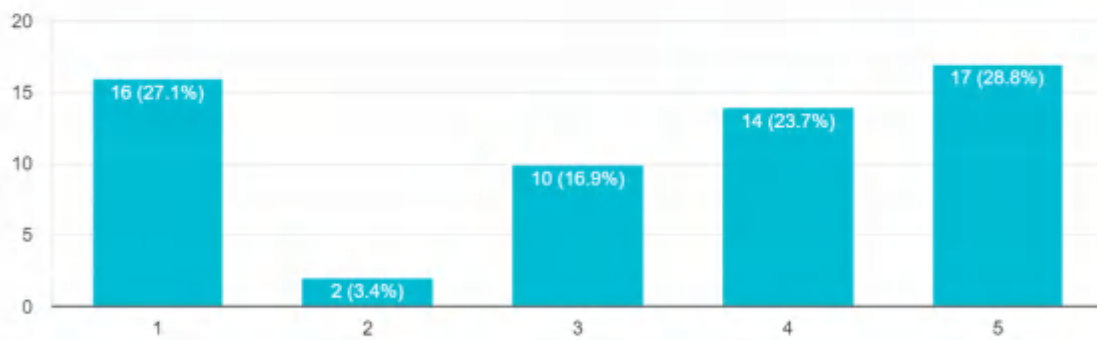
Rating of the curriculum is adequately challenging and comprehensive



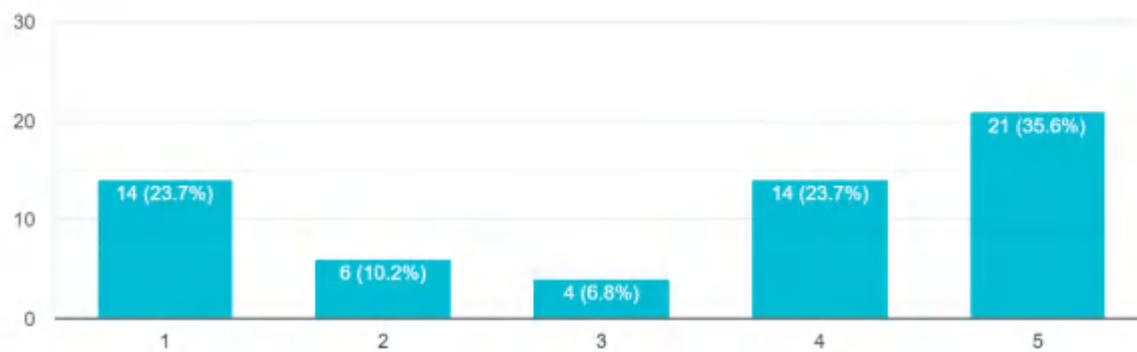
Rating of the quality of the faculty in terms of knowledge and teaching abilities.



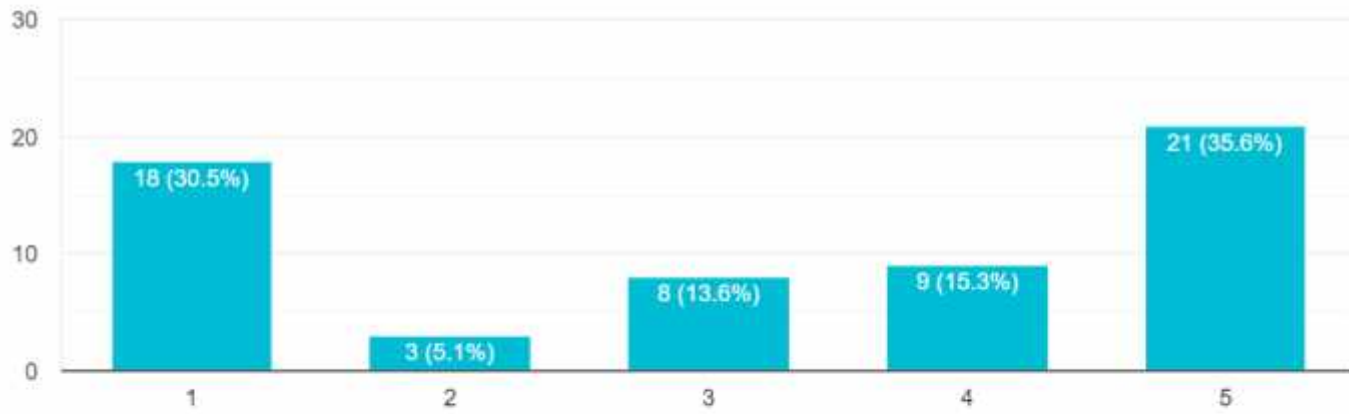
Rating of the overall ambiance and infrastructure of the institution



Rating of the institution fosters a positive and supportive learning environment

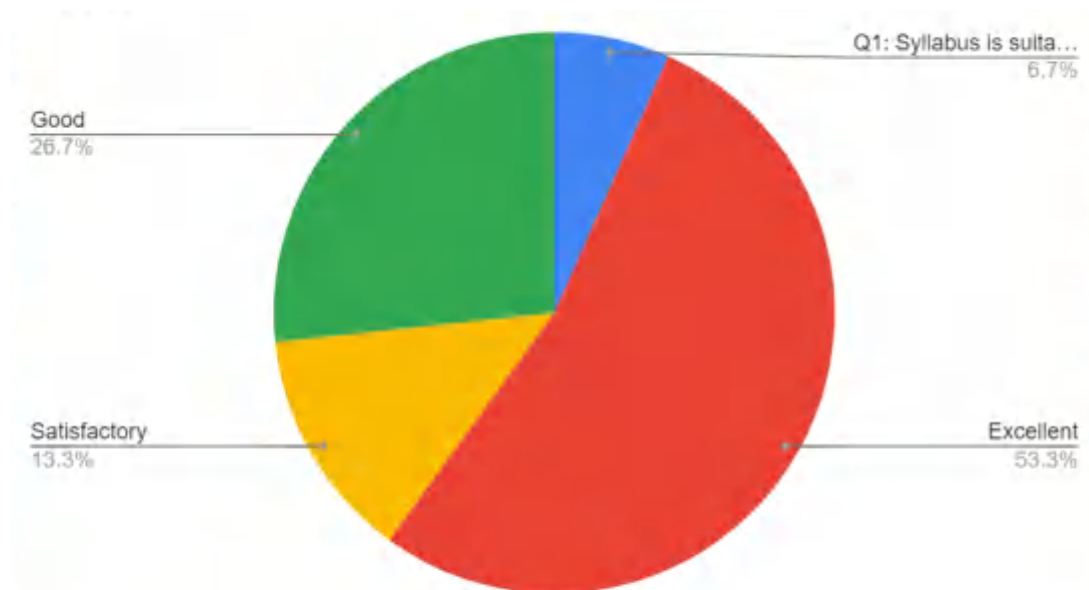


Recommend Ramkrishna Wagh College of Arts and Commerce to others

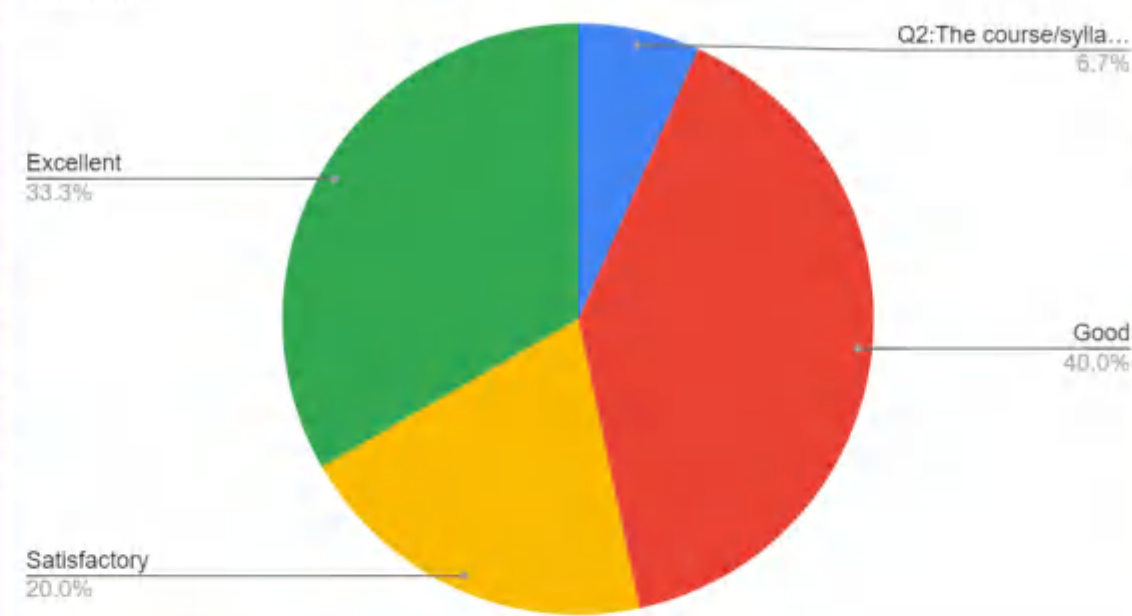


Faculty Feedback Analysis

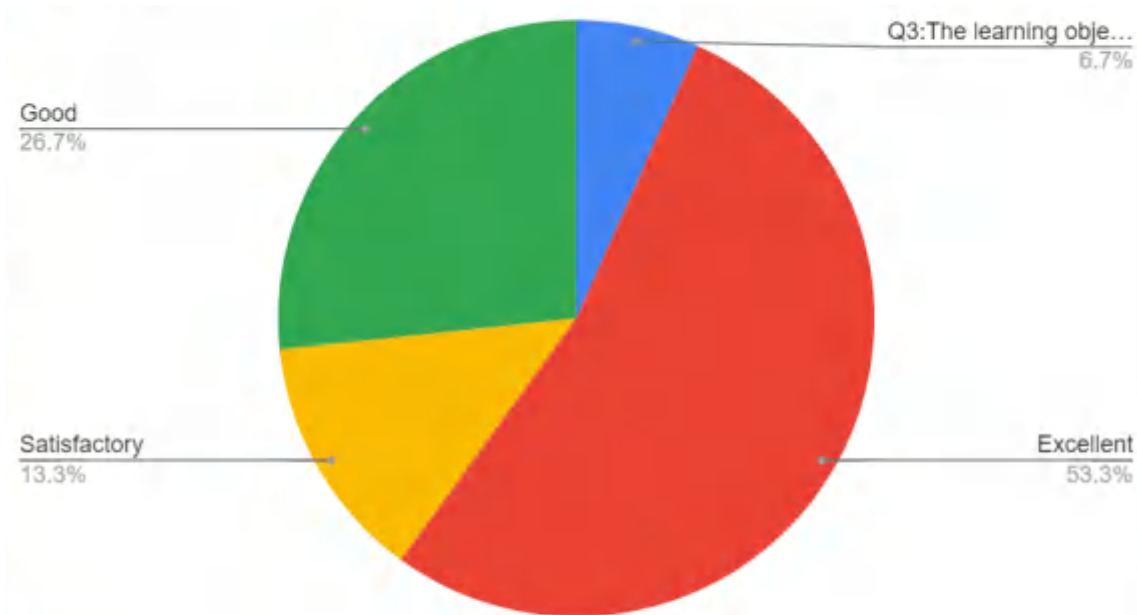
The syllabus covers relevant and updated content.



The syllabus aligns with the current industry trends and requirements

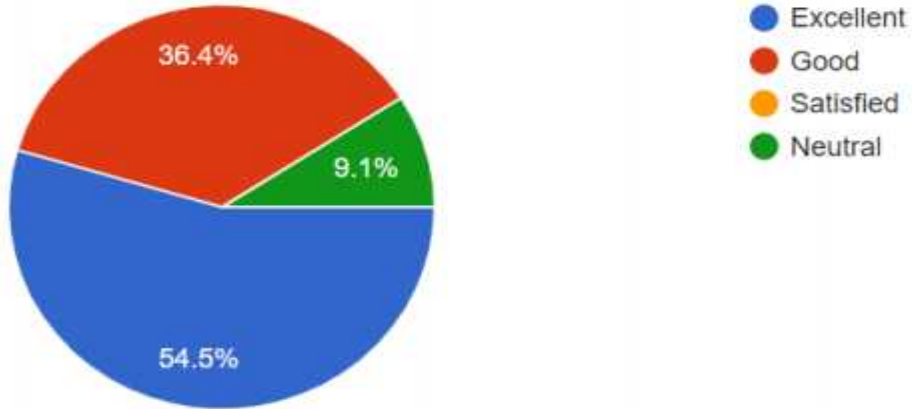


The syllabus is structured and organized in a logical manner.

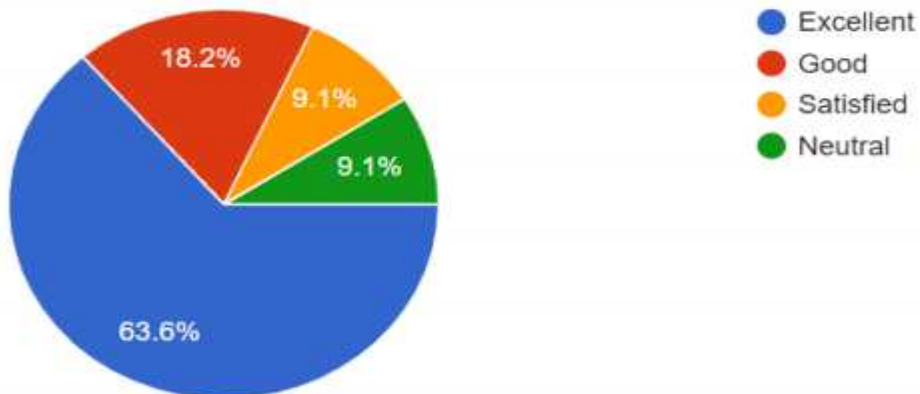


Alumni Feedback Analysis

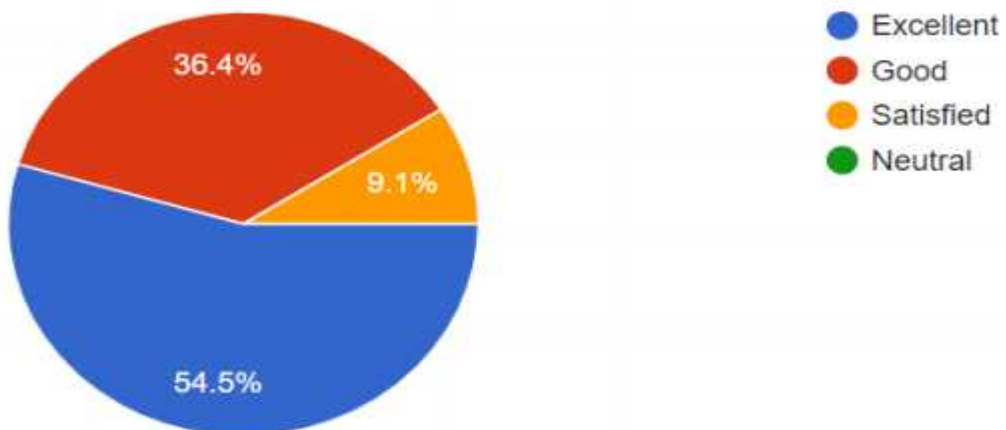
Satisfaction of the curriculum



Rating of the Syllabus arrangement in the courses

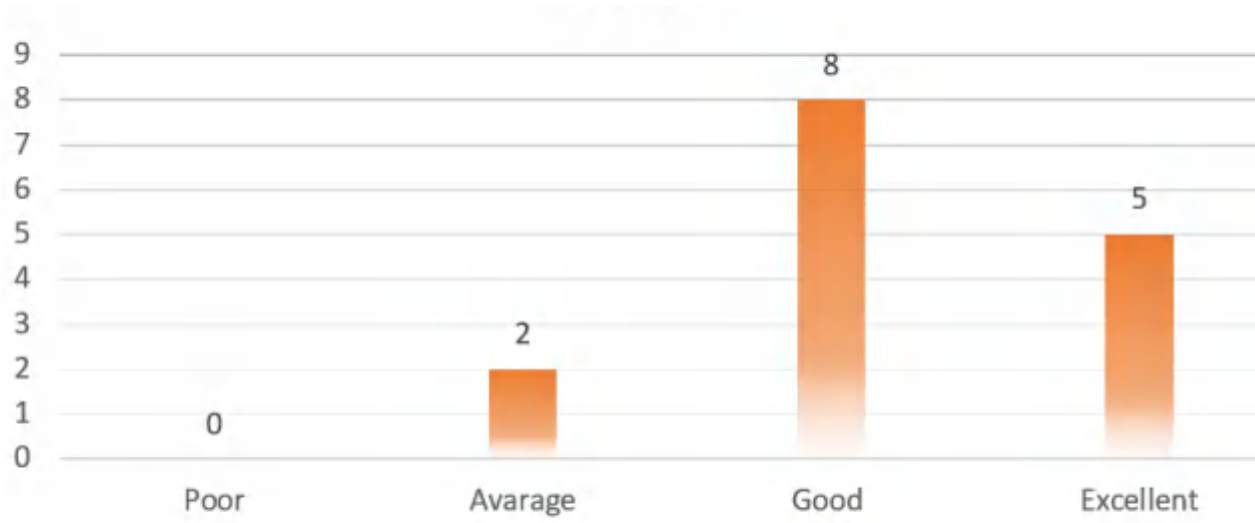


The course/Syllabus has made skill enhancement for Profession



Employer Feedback Analysis

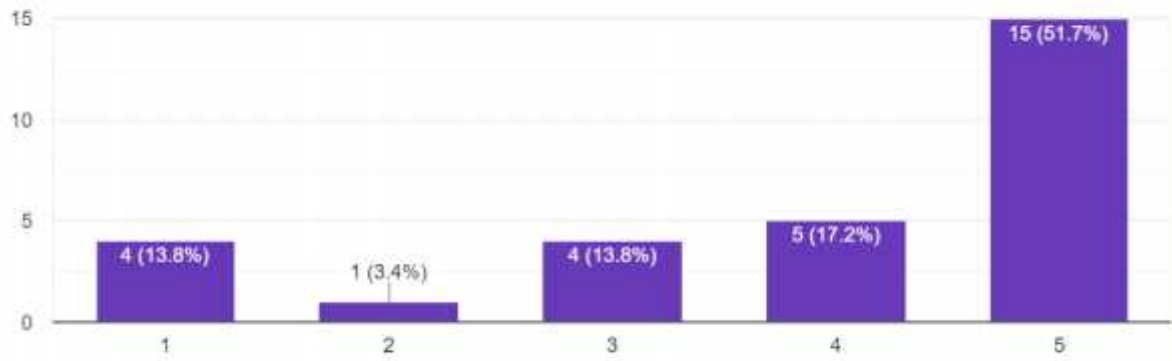
Based on interview / working efficiency rating of versatile / multi-dimensional aspects in subject / skill domain.



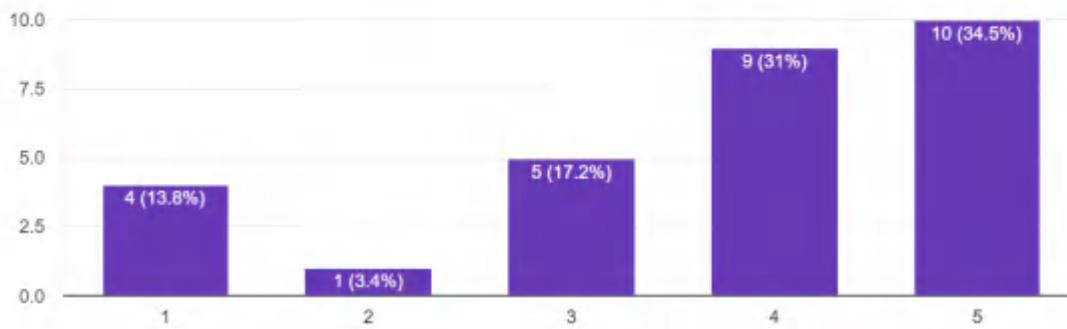

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Student Feedback Analysis

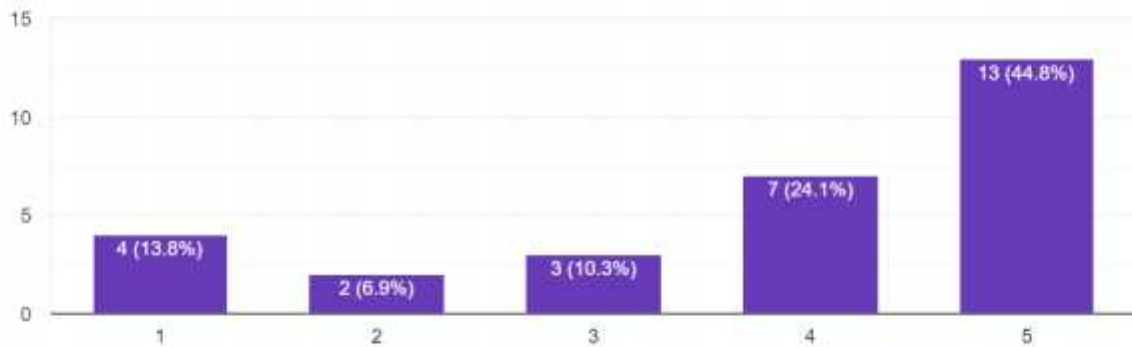
Rating of the overall academic performance of the institution



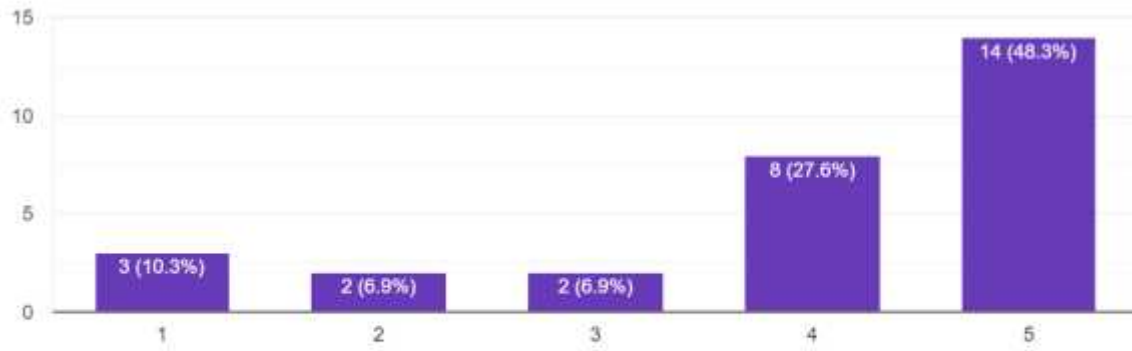
The curriculum is adequately challenging and comprehensive



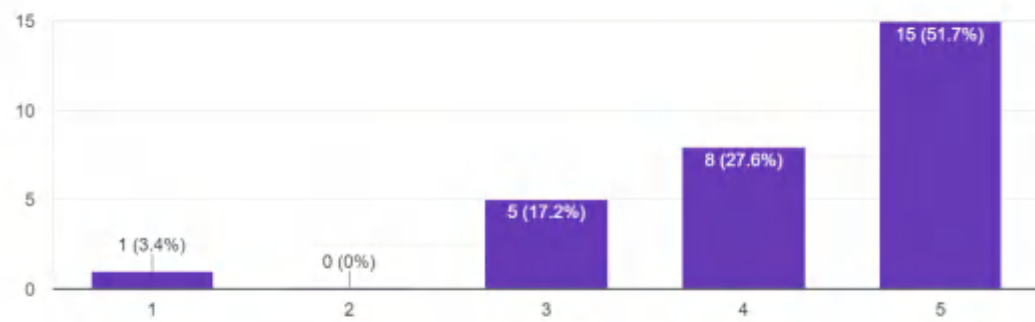
Rating of the quality of the faculty in terms of knowledge and teaching abilities



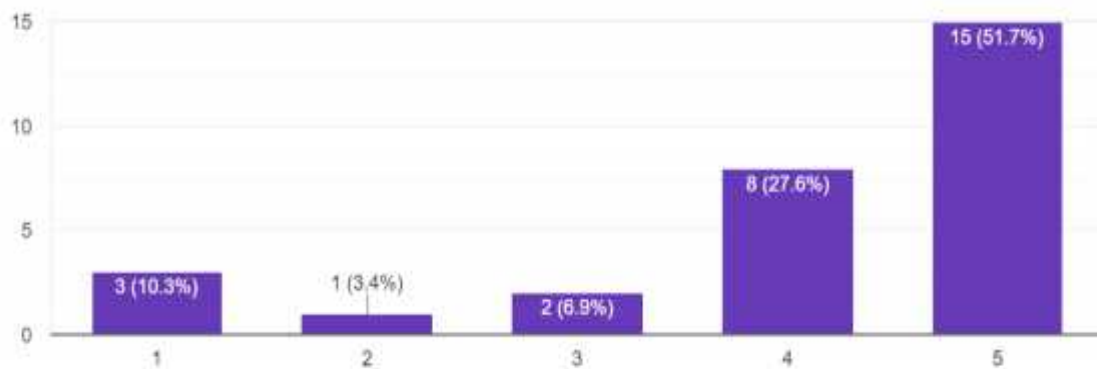
Rating of the overall ambiance and infrastructure of the institution



The institution fosters a positive and supportive learning environment

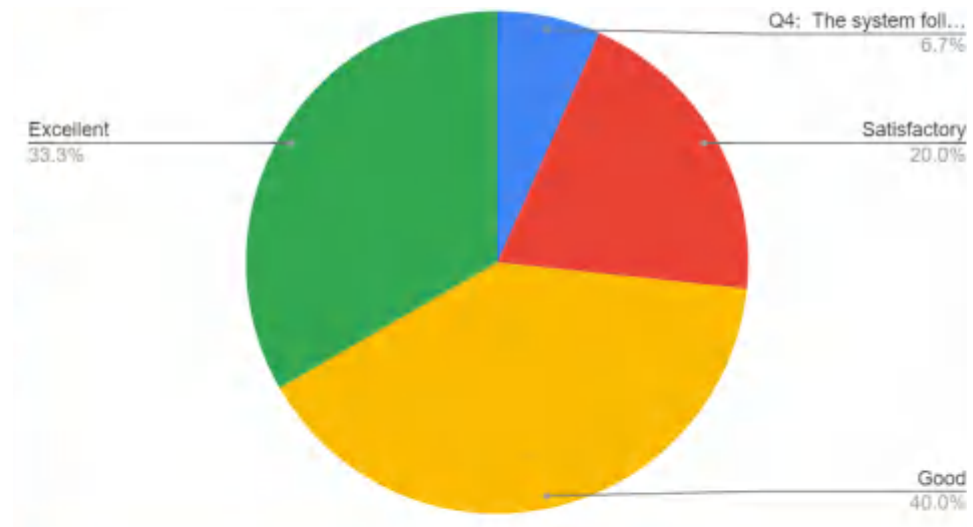


Recommend Ramkrishna Wagh College of Arts and Commerce to others

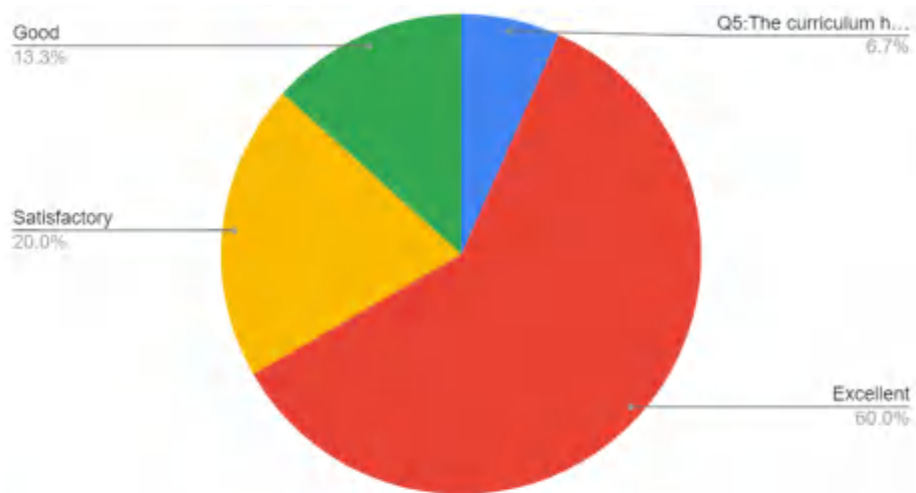


Faculty Feedback Analysis

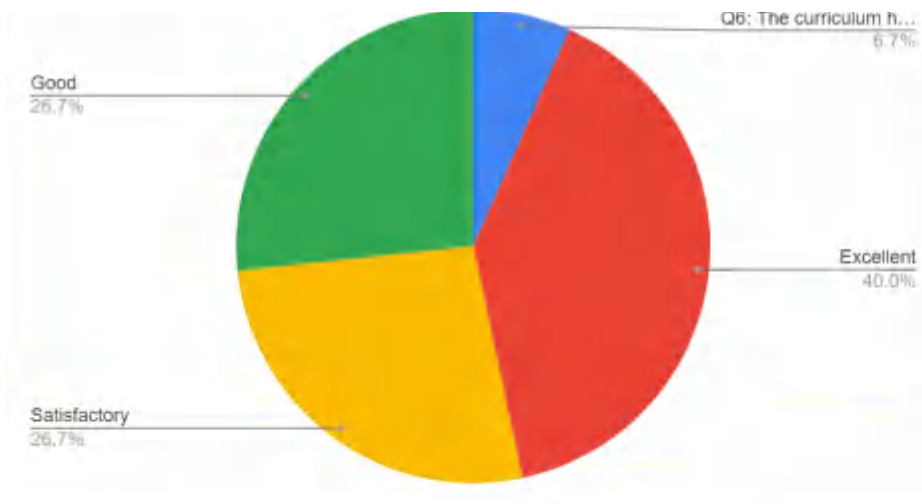
The syllabus encourages critical thinking and analytical skills development.



The syllabus allows flexibility for adaptation based on student needs and progress.

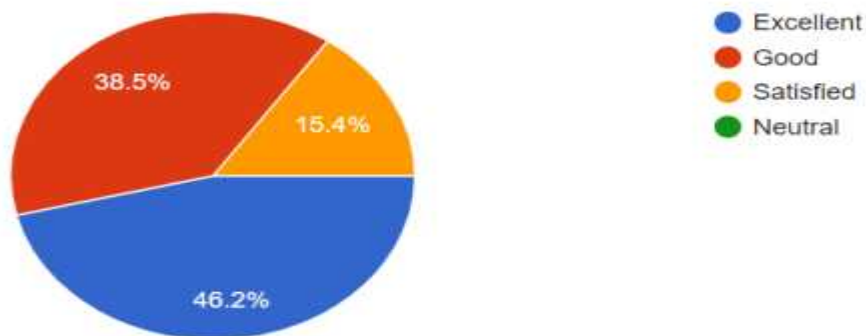


The books/ reference materials prescribed are relevant, updated and appropriate.

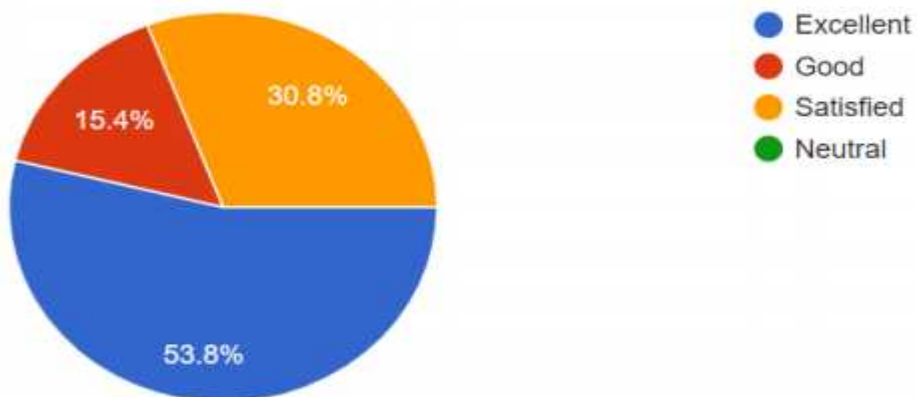


Alumni Feedback Analysis

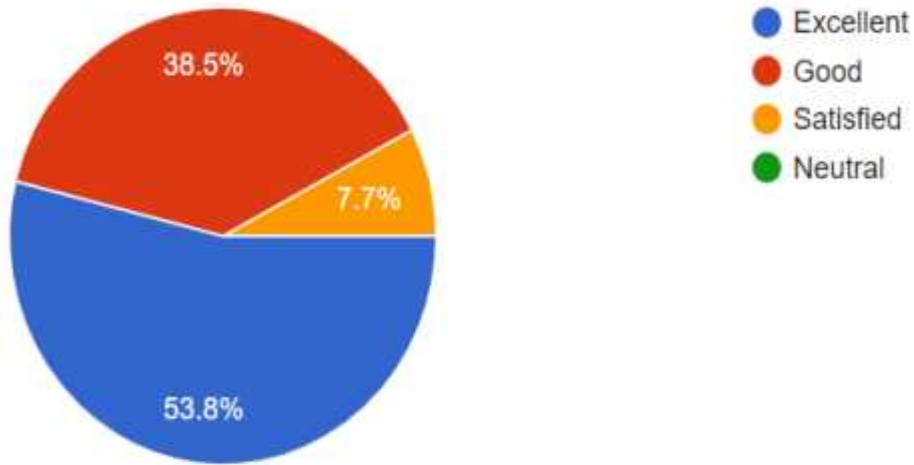
The course curriculum and activities (VAC, Guest Lecture, Industrial Visit) to bridge the gap between academic and industrial needs.



The satisfaction of the curriculum

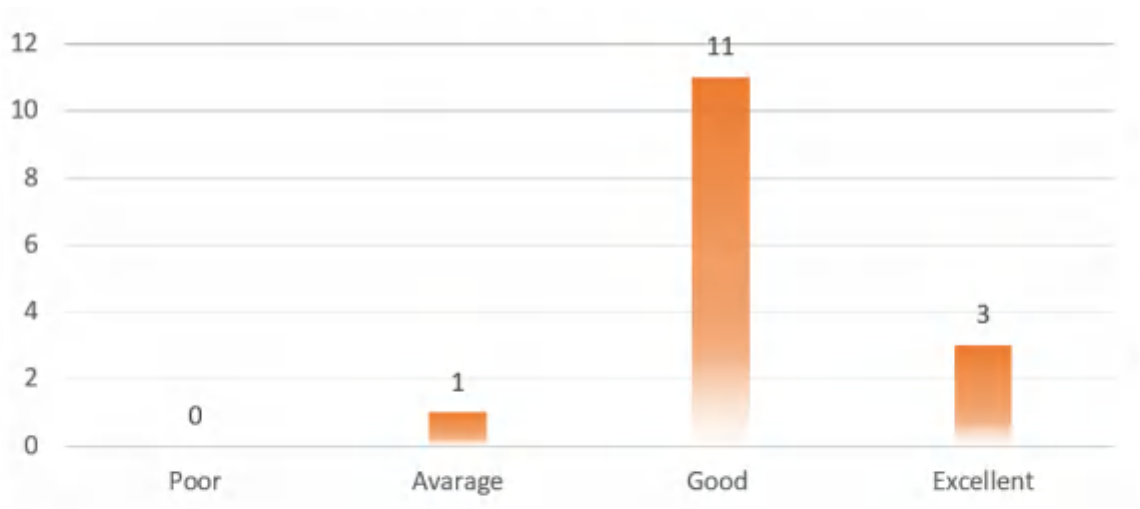


Rating of the Syllabus arrangement in the courses



Employer Feedback Analysis

Based on interview / working efficiency rating of the applicability of learned Curriculum.




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Action Taken Reports based on Curriculum Feedback Analysis
Academic Year-2022-2023

Sr.No.	Source of Feedback	Feedback	Action Taken
1	Student	Overall Academic Performance	Implemented regular academic performance reviews to identify and address weak areas.
2	Faculty	Industry Alignment of Syllabus	Established partnerships with industry bodies, fostering direct engagement with professionals for continuous insights into evolving trends and skill requirements.
3	Alumni	Course curriculum relevancy	Regularly review and update course curriculum based on industry trends and feedback.
4	Employer	Contemporized Dimension of Syllabus	Collaborated with industry experts to review and update syllabus regularly, ensuring relevance to current industry trends and practices.


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Action Taken Reports based on Curriculum Feedback Analysis

Academic Year-2021-22

Sr.No.	Source of Feedback	Feedback	Action Taken
1	Student	Curriculum Challenge and Comprehensiveness	Introduced workshops and seminars to supplement classroom learning and enhance practical application.
2	Faculty	Critical Thinking and Analytical Skills Emphasis	Implemented faculty development programs focused on incorporating interactive teaching methodologies to foster critical thinking and analytical skills.
3	Alumni	Students confident in facing university exams	Assess and adjust assessment patterns to ensure students feel well-prepared for university exams.
4	Employer	Depth of Contents	Implemented periodic assessments and projects that require in-depth understanding, ensuring students master the core concepts of the subject


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Action Taken Reports based on Curriculum Feedback Analysis

Academic Year-2020-21

Sr.No.	Source of Feedback	Feedback	Action Taken
1	Student	Quality of Faculty (Knowledge and Teaching Abilities)	Conducted faculty development programs to enhance teaching methodologies. Facilitated regular interactions between faculty and students to address concerns and provide constructive feedback.
2	Faculty	Logical Structure of Syllabus	Conducted a thorough restructuring of the syllabus based on pedagogical best practices, enhancing logical flow and coherence in course content.
3	Alumni	Bridge academic-industrial gap	Enhance and diversify activities like VAC, Guest Lectures, and Industrial Visits for better alignment with industrial needs.
4	Employer	Versatility of curriculum	Facilitated industry seminars and guest lectures, exposing students to diverse perspectives and applications within the subject domain.


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Action Taken Reports based on Curriculum Feedback Analysis

Academic Year-2019-20

Sr.No.	Source of Feedback	Feedback	Action Taken
1	Student	Ambiance and Infrastructure	Undertook a campus-wide maintenance initiative to address infrastructure concerns.
2	Faculty	Flexibility for Student Adaptation	Introduced a mechanism for students to propose elective courses or specialized tracks, enhancing flexibility in tailoring the curriculum to individual interests and career goals.
3	Alumni	Satisfaction with Curriculum	Collect and analyse feedback regularly to identify areas for improvement and address concerns.
4	Employer	Applicability of Learned Curriculum	Strengthened industry partnerships for internships and practical training, enhancing students' ability to apply theoretical knowledge in real-world settings.


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Action Taken Reports based on Curriculum Feedback Analysis

Academic Year-2018-19

Sr.No.	Source of Feedback	Feedback	Action Taken
1	Student	Positive and Supportive Learning Environment	Established student support services, including counselling and mentorship programs.
2	Faculty	Appropriateness of Reference Materials	Implemented a digital resource repository, providing faculty and students easy access to a diverse range of updated materials, fostering a culture of continuous learning.
3	Alumni	Enhancement of professional skills	Implement regular skill assessment mechanisms and updates to the syllabus to ensure ongoing skill enhancement for students' professional development.
4	Employer	Multi-dimensionality of curriculum	Integrated cross-disciplinary projects, encouraging students to explore connections between their major and related fields.


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