

Chhatrapati Shahu Maharaj Shikshan Sanstha's
Ramkrishna Wagh College of Arts & Commerce

Koradi Road, Bokhara.

Faculty: B.A.

Session: 2023-2024

Programme Outcomes

After successful completion of three years degree program in the subject B.A. the students are able to:

PO1	Communication Skills	Written Communication: Ability to write clearly, concisely, and persuasively in various styles (essays, research papers, creative writing). Oral Communication: Effective public speaking skills, ability to present ideas clearly and confidently in group discussions.
PO2	Critical Thinking	Students will be able to identify and present their own perspective as well as identify and consider other perspectives; they will gain a broader outlook and be able to exercise discernment and judgment by evaluating arguments about issues.
PO3	Problem solving & Analytical Skills	Students will be able to identify and define the problem/ question at issue; identify and assess the key assumptions; analyse and process data to reach conclusions; identify and assess conclusions, implications and consequences.
PO4	Environment and sustainability:	Students will be able to understand the issues related to environmental contexts and sustainable development
PO5	Effective Communication:	Students will be able to present ideas clearly and confidently with skills to negotiate with others. They will be able to evaluate primary literature, in oral and written form and subsequently articulate the information.
PO6	Leadership & Team work	Students will be able to assume leadership roles and will be able to work productively in a team for group projects and group activities. Ability to work as a leader as well as in a team for group projects and group activities and participate actively, in a healthy spirit
PO7	Ethical & Moral values	Students will bear the core values of honesty, integrity and commitment and imbibe qualities of empathy for fellow human beings.
PO8	Effective Citizenship and Social Interaction	Students will develop to clearance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities and will respect the constitution and the national symbols of pride.
PO9	Cultural Awareness and Global Understanding	Understanding of Diverse Cultures: Exposure to different cultures, historical periods, and philosophical perspectives. Ability to think critically about global issues: Developing a broader worldview and an appreciation for human diversity.
PO10	Quantitative Reasoning	Strengthening mathematical and statistical skills relevant to social sciences or specific majors within the BA program (e.g., psychology, economics).
PO11	Artistic Skills	Developing skills in areas like music, theatre, visual arts, or creative writing (depending on program focus).

Faculty: B.A.
Session: 2023-2024

Course Outcomes

- **Course Name: History of India**
- **Course Type: History Course**
- **B.A.: Semester I, II, III, IV, V, VI**

Course Outcome: SEM I

After the completion of the course the students must be able to Know

- CO1. Students understand the Indus river valley civilization and Vedic age in ancient India along with the origin and philosophy of two religions namely Buddhism and Jainism.
- CO2. Students acquire knowledge about the legacy of prominent ancient dynasties in India namely Maurya, Gupta and Vakataka.
- CO3. Students understand establishment and policies of early Islamic Sultanate dynasties in India such as Slave dynasty rulers, Khilji and Tughlaqs.
- CO4. Students perceive knowledge on religious movements in medieval India and further get introduced to architectural style and marvels of Sultanate period.

Course Outcome: SEM II

- CO1. Students understand rise and establishment of Mughal dynasty in India.
- CO2. Students become acquaintance on the war of succession of Shahjahan, understand the Deccan Policy of Aurangzeb and get introduced to art and architecture in Mughal India.
- CO3. Students perceive knowledge on establishment of Maratha kingdom under the leadership of Chhatrapati Shivaji Maharaj, Maratha administration system and rule of Chhatrapati Sambhaji Maharaj.
- CO4. Students understand Marathas rule under Peshwas, their decline and consequential rise of English East India Company in India.

Course Outcome: SEM III

- CO1. Students understand early economic policies implemented by British Governor Generals in India.
- CO2. Students understand expansionist policies adapted by different British Governor Generals in India.
- CO3. Students perceive knowledge of 'causes and effects of first Great revolt in India against English East India Company and various social and religious movements during the period.
- CO4. Students are able to analyze and understand various administrative policies introduced in India and subsequent rise of Indian nationalism with foundation of local organizations.

Course Outcome: SEM IV

CO1. Students understand the establishment and growth of Indian National Congress, and the nature of leadership it received under moderates and extremists ideologists.

CO2. Students understand the Indian National Movement under the leadership of Mahatma Gandhi and its impact in achieving independence.

CO3. Students perceive information on various missions proposed by British government and strengthening of nationalist ideas through voluntary organization.

CO4. Students gain knowledge on military efforts made under the leadership of Netaji Subhash Chandra Bose and establishment of INA, proposed Mountbatten Plan and India achieving its complete freedom through Indian Independence Act of 1947.

Course Outcome: SEM V

CO1. Students get introduced to landmark events in World history, policy of imperialism and changes in world political order.

CO2. Students understand various wars in Asia that particularly involved China, Japan and Russia.

CO3. Students understand diplomatic policies of Germany, causes of First World War and treaty signed between Germany and won Nations.

CO4. Students understand the peacemaking efforts initiated in world and emergence of Socialist bloc in Russia.

Course Outcome: SEM VI

CO1. Students understand the implementation of socialist economic policies in Russia and foreign policies adapted by the dictators in Germany and Italy.

CO2. Students understand international crisis and politics during inter two World War periods consequently leading to Second World War and its effects.

CO3. Students comprehend the attempts to restore World peace through United Nations.

CO4. Students understand shift of political grounds from Europe to West Asia and unifying attempt made by Asian countries to form third neutral front in order to evade involvement in Cold World War crisis.

DEPARTMENT OF SOCIOLOGY

PROGRAMME: BA (SOCIOLOGY)

Semester -I

An Introduction Course Outcome

By the end of this course, the students will be able to:

1. Understand the meaning of sociology and its relationship with other social
2. Understand the basic concepts in sociology 3. Understand the meaning process and agencies of socialization
4. Understand the meaning functions, destruction of social structures.

Semester – II

Course Sociology: Themes and Perspectives Course Outcomes

By the end of this course, the students will be able to

1. Understand the concepts of culture and its relationship with individual 2. Understand the concepts and mechanism of social lenience and control
3. Understand the concepts of social stratification as well as mobility
4. Understand the major sociological perspectives

Semester – III

Course Foundation of Sociological Thoughts

By the end of this course, the students will be able to

Course Outcomes:

1. Understand the emergence of sociology as a discipline
2. Understand the basic secological thoughts of Compte, Spencer, Cooley, Durkhom, Marx a
3. Understand the praxis of basic sociological thoughts.

Semester – IV

Course: Indian Sociological Tradition Course Outcomes:

By the end of this course, the students will be able to

1. Understand the theoretical roots of caste and social changes within it
2. Understand the sociological ideas regarding Indian social structures
3. Understand the views of Ambedkar, Shrinivas, Mukherjee and Dubey
& understand the gender in Indian society in the view of Taraba Shinde and Fule

Semester – V

Course: Indian Society: The structural Issue

Course Outcomes

By the end of this course, the students will be able to

1. Understand the caste structure, inequality and constitutional provisions
2. Understand the family structure, related issues viz dowry, domestic violence etc.
3. Understand the rural's problems and social change within them. 4. Understand the rural community related problem.

Semester – VI

Course: Current social problems in India Course Outcomes

By the end of this course, the students will be able to

1. Understand the current social problems the education, displacement
2. Analyse the nature, causes and consequences of these problems.
3. Analyze the nature, causes and consequences of these problems.
4. Explain the measures to put check on them.

Course Name: Economics

COURSE OUTCOMES: SEMESTER I (Micro Economics)

After the completion of the course the students must be able to Know

CO 1: The student will learn about meaning of Economics, Differences, between Micro and Macro Economics.

CO 2: The student will get knowledge about Demand, Supply, and Concept of utility.

CO 3: The student will learn about Costs, Functions, Properties, and also get knowledge about Market structure.

CO 4: The student will learn about Modern Theory of Distribution and also learn about welfare Economics.

COURSE OUTCOMES: SEMESTER II (Macro Economics)

After the completion of the course the students must be able to Know

CO-1 After completing this course, the students will be able to Learn various concepts of GDP and relationship between National Income and welfare of people.

CO-2 They will further be able to understand factors determine domestic productivity, employment level of prices and interest rates.

CO-3 They will be able to apply basic concepts to analyses the situations of inflation and business cycles. Further they will be able to evaluate the role of monetary and fiscal policy of Government to fight inflation or to stabilize business cycles.

CO-4 Lastly, they will have ability to understand the relationship between consumption function and investment in economy and shall be able to give suggestion for promoting investment.

COURSE OUTCOMES: SEMESTER III (Core Banking & Finance)

After the completion of the course the students must be able to Know

CO 1: This course will enable the student to analyse various trends in banking & financial institutions

CO 2: Student will be able to compare different types of banking institution for their efficiency in providing finance to the various categories of industries & business.

CO 3: Student will be understanding the role of various type of banking and financial institution and shall be able to give suggestion for improvement

CO 4: The course will make the student to understand major policies and monetary policies and shall be able to give suggestion.

Course Outcomes: SEMESTER IV (Indian Economy)

After the completion of the course the students must be able to Know

- 1.This course will use appropriate analytical frameworks to review major trends in economic indicators in the India in post- independence period.
- 2.It will examine various paradigm shifts and turning points in policy debates in India.
- 3.It enables students to examine sector specific policies and their impacts in shaping trends in key economic indicators in India. And they will be able to give constructive suggestion for further developments.
- 4.The course will be able to highlight major policy debates and evaluate the Indian empirical evidence to update the major changes of Indian Economy.

Course Outcome: -Semester (V) DEVELOPMENT AND INTERNATIONAL ECONOMICS

- 1) To explain development and economic growth theories, international trade theories and related economic development theories.
- 2) Learn hardcore economic prescriptions to development, concerns hitherto related to background like education, health, sanitation and infrastructural development, have found a place of pride in explaining with reference to various economics.
- 3) The student will be acquired with economic concepts and models of international trade as well as trade policies.
- 4) Student will become aware about international trade blocks and their importance.

Course Outcome: -Semester (VI) CONSUMER ECONOMICS

- 1) They get an opportunity to learn about the practical aspects of money management. The knowledge of this aspect would be useful to them in planning their future status as family leaders in dealing with these vital issues.
- 2) About the importance of money savings and investment etc so that they can enlighten their elders in managing the family income systematically.
- 3) To learn practical aspects of the market and the way in which they can use their knowledge in developing appropriate buying strategies and in learning how to face the problem of consumer grievances etc.
- 4) The learning of the various aspects specified in the course content will help the students in developing them as good managers of family income and also as wise customers in the market.
- 5) The tools of redressal of consumer grievances and the legal steps involved in consumer protection have very useful sources of information in facing the problems as consumers and in fighting against unfair trade practices of the traders and manufactures.

Department: - Hindi

बी.ए प्रथम वर्ष सत्र १

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- १) एकांकी, व्यंग्य, कहानी, निबंध, आदि साहित्य की विधाओं के मध्य अंतर बताने में सक्षम होंगे।
- २) विधार्थियों में लेखन कौशल एवं विचारों को विस्तृत करना।
- ३) काव्य को समझने एवं जानने के लिए प्रेरित कर काव्य हेतु से अवगत कराना।
- ४) विभिन्न विधाओं के माध्यम से कलात्मक, विचारात्मक गुणों को विकसित कराना।

बी.ए प्रथम वर्ष सत्र २ २०२३-२०२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- १) काव्य रसास्वादन कर काव्य के मर्म को समझेंगे।
- २) पारिभाषिक शब्दावली के स्वरूप एवं उपयोग से अवगत होंगे।
- ३) सरकारी कार्यालयों में होनेवाले पत्रव्यहार से अवगत होंगे।
- ४) विभिन्न विधाओं के मध्य अंतर करने हेतु सक्षम कराना।

बी.ए द्वितीय वर्ष सत्र ३ २०२३-२०२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- १) विज्ञापन एवं समाचार के क्षेत्र में हिन्दी के महत्त्व की समझ को बढ़ाना।
- २) विद्यार्थियों में कौशलपरक हिन्दी की समझ निर्माण करना।
- ३) विभिन्न रचनाकारों के सामान्य परिचय से अवगत होकर रचनाकारों के प्रति समझ बढ़ाना।
- ४) विभिन्न विधाओं से अवगत कराकर उनके विचारों को प्रगाढ़ करना।

बी.ए द्वितीय वर्ष सत्र ४ २०२३-२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- १) निबंध, कहानी, व्यंग्य, विधाओं के माध्यम से देशभक्तिपरक एवं पारिवारिक मूल्यों का विकास करना ।
- २) पद, दोहे , कविता के माध्यम से भक्तिकालीन साहित्य से विधार्थियों की विचारधारा को विस्तृत करना ।
- ३) संविधान में हिन्दी एवं मुहावरों एवं लोकोक्तियों के माध्यम से वाक्य रचना,लेखन कौशल को बढ़ावा देना।
- ४) रचनाकार एवं रचनाओं का सामान्य परिचय देकर साहित्य की समझ को बढ़ाना।

बी.ए तृतीय वर्ष सत्र ५ २०२३-२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- १) विधार्थियों में हिन्दी भाषा एवं साहित्य के प्रति रुचि एवं अध्ययनशील वृत्ति का निर्माण ।
- २) विभिन्न विधाओं से विधार्थियों को अवगत कराना।
- ३) कार्यालयीन कामकाज में हिन्दी के महत्त्व एवं जानकारी को हासिल करना ।
- ४) अनुवाद के क्षेत्र में रोजगार के अवसर हेतु विधार्थियों को जागृत कराना।

बी.ए तृतीय वर्ष सत्र ६ २०२३-२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- १) विधार्थियों को अनुवाद की सैध्दांतिक और व्यवहारिक जानकारी प्राप्त होगी।
- २) कार्यालयीन व्यवहार में हिन्दी का उपयोग कैसे किया जाये इसकी जानकारी विधार्थियों को हासिल कराना।
- ३) हिन्दी के गद्य तथा पद्य साहित्य के प्रति रुचि निर्माण करना।
- ४) हिन्दी में रोजगार की संभावनाओं के प्रति जागरूकता निर्माण करना।

Department: - Hindi

Subject:-Hindi Literature

बी.ए प्रथम वर्ष सत्र १_२०२३-२०२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विद्यार्थी

- 1)विद्यार्थी को हिंदी गद्य विधा में निहित सामाजिक चिंतन की बारीकियों से अवगत कराना।
- 2)कथा विवेचन और विश्लेषण की क्षमता का विकास हो सकेगा।
- 3)इस प्रश्नपत्र का आशय विद्यार्थी को विषय के इतिहास से परिचित कराना तथा हिन्दी साहित्य की परंपरा का परिचय कराना ।
- 4)विद्यार्थी को आदिकाल से लेकर रीतिकाल तक के साहित्यकारों, प्रवृत्तियों, चिंतन पद्धतियों का बोध प्राप्त हो सकेगा।

बी.ए प्रथम वर्ष सत्र 2_२०२३-२०२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विद्यार्थी

- 1)विद्यार्थियों में विषय की गहन समझ विकसित होगी ।
- 2)उनकी भाषिक दक्षता बढ़ेगी।
- 3)आलोचनात्मक विवेचनात्मक चेतना विकसित होगी।
- 4)उनमें सामाजिक जागरूकता आएगी तथा जीवन-संघर्ष के प्रति स्वस्थ दृष्टि विकसित होगी।

बी.ए द्वितीय वर्ष सत्र ३_२०२३-२०२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विद्यार्थी

- 1)विद्यार्थियों को पठित विधा का विस्तृत परिचय होगा, उनमें साम्य-वैषम्य का बोध विकसित होगा ।
- 2) उनमें सामाजिक समस्याओं के चित्रण का, उनको देखने का दृष्टिकोण विकसित होगा ।
- 3) उनकी भाषिक दक्षता विकसित होगी।
- 4) उनमें सामूहिक चेतना का विकास/बोध होगा।

बी.ए द्वितीय वर्ष सत्र ४ २०२३-२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- 1)भक्तिकालीन संतो की वाणी में उपलब्ध शिक्षा ज्ञान को विद्यार्थियों को प्रदान करना।
- 2)समाचार लेखन विज्ञापन लेखन जैसे रोजगारोन्मुख क्षेत्र में विद्यार्थियों को पारंगत करना।
- 3)आधुनिक काल के काव्य से विद्यार्थियों को परिचित करना।
- 4)हिन्दी के प्रति विद्यार्थियों में रुचि निर्माण होगी।

बी.ए तृतीय वर्ष सत्र ५ २०२३-२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- 1)विद्यार्थियों में साहित्य के प्रति रुचि निर्माण होगी।
- 2)उपन्यास विधा के माध्यम से विद्यार्थियों में पठन पाठन की प्रवृत्ति का निर्माण होगा।
- 3)विद्यार्थियों को हिन्दी साहित्य के काल विभाजन की जानकारी प्राप्त होगी।
- 4)विद्यार्थियों को हिन्दी साहित्य में भक्ति के उद्भव एवं विकास की जानकारी प्राप्त होगी तथा वे साहित्य के इतिहास से परिचित होंगे।

बी.ए तृतीय वर्ष सत्र ६ २०२३-२४

पाठ्यक्रम फलश्रुति

प्रस्तुत इकाइयों का अध्ययन करने पर विधार्थी

- 1)इस पाठ्यक्रम की सहायता से हिन्दी साहित्य के विद्यार्थियों को हिन्दी साहित्य के इतिहास का ज्ञान प्राप्त होगा।
- 2)साहित्य की विविध विधाओं । निबंध, कहानी, संस्मरण, व्यंग्य इत्यादि का सामान्य परिचय प्रामा
- 3)हिन्दी की साहित्यिक विधाओं के क्रमिक विकास ने विद्यार्थी अवगत होंगे।
- 4)आधुनिक हिन्दी कविता के सामाजिक संदर्भों को समझने में विद्यार्थी अवगत होंगे।

विभाग:मराठी

वर्ग B.A.

कोर्स आऊटक्रम (COURSE OUTCOME)

बी.ए प्रथम वर्ष

प्रथम सत्र - साहित्यरंग भाग १

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

- १} भाषेच्या सर्वांगीण अभ्यासाची दिशा विद्यार्थ्यांना सूचित होईल.
- २} भाषेच्या आकलनाबरोबरच विद्यार्थ्यांमध्ये समाजातील उच्च कोटीची मानवी मुल्ये वृद्धिंगत होईल.
- ३} विद्यार्थ्यांची मातृभाषा आणि वाङ्मयविषयक अभिरुची वाढीस लागण्यास मदत होईल.
- ४} विद्यार्थ्यांची भाषिक क्षमता विकसित होईल.सामाजिक, सांस्कृतिक, राष्ट्रीय पातळीवरील परिस्थितीची चर्चा, चिकित्सा आणि चिंतन करण्याची क्षमता वाढीस लागेल.
- ५} व्यावहारिक आणि सार्वजनिक जीवनाच्या विविध क्षेत्रात आपले विचार नेमक्या आणि नेटक्या शब्दात प्रकट करण्यासाठी विद्यार्थी समर्थ होईल.

बी.ए प्रथम वर्ष

द्वितीय सत्र - साहित्यरंग भाग १

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

- १} विद्यार्थ्यांना ज्ञानार्जनाचे यथार्थ मूल्यमापन करण्याच्या व त्यांच्या ज्ञानकक्षा विस्तारित करण्याच्या उद्देशाने सहाय्य होईल.
- २} उत्तम लेखन करण्यासाठी विद्यार्थी सक्षम होईल.
- ३} भाषेच्या अभ्यासाने विद्यार्थ्यांच्या सर्जनशीलतेला वाव मिळण्यास मदत होईल.
- ४} विद्यार्थ्यांमध्ये वाचनाची आवड वृद्धिंगत होईल.
- ५} मराठी बोलता येण्याबरोबरच विद्यार्थ्यांना मराठीतूनच अभिव्यक्त होण्यास मदत होईल.

बी.ए द्वितीय वर्ष

तृतीय सत्र - साहित्यरंग भाग २

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

- १} विद्यार्थ्यांची ज्ञानार्जन क्षमता आणि मूल्यमापन प्रक्रिया या दोघांची सांगड घालण्याचा प्रयत्न होईल.
- २} महाराष्ट्रातील संतांच्या आणि विचारवंतांच्या विचारगर्भ व्यक्तिमत्वाचा परिचय होईल.
- ३} बदलत्या काळाच्या प्रवाहात आत्मकेंद्री वृत्तीला छेद देऊन विद्यार्थ्यांची दृष्टी समाजभिमुख होण्यास मदत होईल.
- ४} "व्यावहारिक मराठी" या विषयाचा केलेला समावेश विद्यार्थ्यांना जीवनाभिमुख ठरेल.
- ५} आत्मप्रकटीकरणाचे एक प्रभावी माध्यम म्हणून भाषेचा वापर करता येईल.

बी.ए द्वितीय वर्ष

चतुर्थ सत्र - साहित्यरंग भाग २

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

- १} विद्यार्थ्यांमध्ये जीवानजाणीवा समृद्ध करण्याकरिता महत्वाची भाषिक कौशल्ये विकसित होईल.
- २} विद्यार्थ्यांमध्ये भाषेच्या अभ्यासाने राष्ट्रीय एकात्मता, सामाजिक बांधिलकी, मानुषता, राष्ट्रप्रेम, राष्ट्रभक्ती, वैज्ञानिक दृष्टीकोन, पर्यावरण संरक्षण-संवर्धन, भूतदया ई ची पेरणी होईल.
- ३} मराठी भाषेचा उगम आणि वाटचालीची जाण होईल.
- ४} महाराष्ट्राला आणि मराठी भाषेला समृद्ध आणि वैभवशाली परंपरा लाभलेली आहे. तिच्या सामर्थ्याचा आणि मोठेपणाचा विद्यार्थ्यांना परिचय होईल.
- ५} मराठी भाषेचा सृजनात्मक प्रवास, तिच्या विकासातील विविध टप्प्यांचा अभ्यास करण्यास मदत होईल.

बी.ए तृतीय वर्ष

पाचवे सत्र - साहित्यरंग भाग ३

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

- १} मराठी भाषा आणि साहित्याचे प्रगत ज्ञान प्राप्त होईल.
- २} विद्यार्थ्यांना समाजसुधारकांच्या मौलिक विचारांची माहिती प्राप्त करून घेण्यास मदत होईल.
- ३} प्रमाण मराठीवर प्रभुत्व प्राप्त करण्यास सहाय्य होईल.
- ४} विद्यार्थ्यांच्या लेखन, वाचन या गुणांना उत्तेजन मिळण्यास सहाय्य होईल.
- ५} प्रसारमाध्यमांमध्ये नोकरीच्या संधी उपलब्धी विषयी माहिती घेण्यास सहाय्य होईल.

बी.ए तृतीय वर्ष

सहावे सत्र - साहित्यरंग भाग ३

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

- १} समाजव्यवहारात भाषेच आकलन व वापर करण्याची क्षमता विकसित होते.
- २} भाषेचा वैज्ञानिक अंगाने परिचय होतो.
- ३} भाषेचे स्वरूप व निर्मितीच्या शास्त्रोक्त संकल्पना अवगत होतात.
- ४} विद्यार्थ्यांच्या व्यक्तिमत्व विकासास चालना मिळते.
- ५} विद्यार्थ्यांच्या विविध व्यावसायिक कौशल्यांचा विकास होईल. व्यावसायिक दृष्टीकोणातून समाजभिमुखता वाढते.

विभाग - मराठी वाङ्मय (साहित्य)

वर्ग - बी. ए (B.A.)

बी. ए प्रथम वर्ष, प्रथम सत्र

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

१. साहित्यातील मूल्यगर्भ विचारांचा परिचय होऊन विद्यार्थ्यांच्या विचारशक्तीला चालना मिळेल.
२. मराठी साहित्याच्या अभ्यासक्रमातील वेचे विद्यार्थ्यांना जसे जीवन-परिवर्तन सन्मुख करणारे आहेत. तसेच त्यांना चारित्र्यसंपन्न करण्यास व त्यांच्यात सामाजिक उत्तरदायित्वाची जाण निर्माण करणारे आहेत.
३. विद्यार्थ्यांना भाषेच्या आकलनाबरोबरच साहित्यातील विविध वाङ्मय प्रवाहांची ओळख व्हावी त्यातून त्यांच्या ज्ञानकक्षा वृद्धिंगत व्हाव्यात.
४. महाराष्ट्रातील संतांच्या आणि विचारवंतांच्या विचारगर्भ व्यक्तिमत्त्वाचा परिचय होईल.
५. मराठी ही राजभाषा असून ती सर्वस्पर्शी आहे. प्रत्येक क्षेत्रात ती आवश्यक ठरते याची जाण विद्यार्थ्यांमध्ये निर्माण होईल.

बी. ए प्रथम वर्ष, द्वितीय सत्र

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

१. उपयोजित कला आणि ललित कला यांच्यातील फरक, ललित कलांच्या आवश्यक गुणांचा परिचय होईल.
२. कादंबरी आणि नाटकाचा तुलनात्मक अभ्यास करण्याची दृष्टी प्राप्त होईल.
३. विद्यार्थी साहित्याचा आस्वादक होईल.
४. मध्ययुगीन कालखंडातील संत-पंत-तंत साहित्यातील काही घटकांबरोबरच आधुनिक मराठी साहित्यातील ललितबंध, एकांकिका, कथा, वैचारिक लेख, कविता, व्यक्तिचित्रे ई. चा अभ्यास विद्यार्थ्यांना करता येईल.
५. विद्यार्थ्यांच्या व्यक्तिमत्वविकासाकरिता बोलणे व लिहिणे ही मुलभूत अभिव्यक्ती कौशल्ये विकसित होईल.

बी. ए द्वितीय वर्ष, तृतीय सत्र

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

१. मध्ययुगीन मराठी साहित्याचा परिचय होईल.
२. संत साहित्याचे तत्वज्ञान आणि प्रेरणा यांचा परिचय होईल.
३. संतांच्या भाषेचा अभ्यास; संतानी स्थापित केलीली आध्यात्मिक लोकशाहीचा परिचय होईल.
४. १६-१७ व्या शतकातील महत्वाच्या संतांच्या परिचय ; संत तुकाराम, चरक भक्ती ई.
५. विद्यार्थ्यांमध्ये मानवतावादी ,विज्ञानवादी दृष्टीकोन वाढीला लागून श्रमनिष्ठ विद्यार्थी निर्माण होतील.

बी. ए द्वितीय वर्ष, चतुर्थ सत्र

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

१. आधुनिक मराठी कवितेचा परिचय होईल.
२. कवितेचे प्रकार आणि कवितेचा सराव आणि वैशिष्ट्ये याचे ज्ञान प्राप्त होईल.
३. काव्यात्मक घटकांचा परिचय; शब्द, ध्वनी, प्रतिमा, चिन्हे ई. ओळख होण्यास मदत होईल.
४. कुसुमाग्रजांच्या आधुनिक कवितेतील भूमिका आणि योगदान याविषयी ज्ञान प्राप्त होईल.
५. कुसुमाग्रजांच्या आधुनिक काव्याचा अभ्यास, भाषाशैली, प्रतिमांचा अभ्यास करता येईल.

बी. ए तृतीय वर्ष, पाचवे सत्र

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

१. महानुभाव पंथांचा परिचय आणि श्रीचक्रधरांचे कार्य यांचा अभ्यास करता येईल.
२. दलित साहित्य, प्रेरणांचा अभ्यास करता येईल.
३. दलित साहित्याची उत्क्रांती, दलित साहित्यातील व्यथा-वेदना यांची अभिव्यक्ती यांचा परिचय होईल.
४. भाषाशास्त्राचे ज्ञान प्राप्त होईल.
५. गुणवत्ता व प्रवाहीपणा विद्यार्थ्यांना विचारप्रवृत्त करून त्यांच्या जाणीव वृद्धिंगत होण्यास मदत होईल.

बी. ए तृतीय वर्ष, सहावे सत्र

अध्ययन निष्पत्ती

प्रस्तुत अभ्यासक्रमाचे अध्ययन केल्यामुळे विद्यार्थ्यांमध्ये -

१. मराठी साहित्याचा इतिहास यांचा अभ्यास करता येईल.
२. मराठी साहित्याचे स्वरूप व वैशिष्ट्ये समजून घेता येईल.
३. संत साहित्य; संत ज्ञानेश्वरांचे पौराणिक कार्य याचा अभ्यास करता येईल.
४. भक्ती साहित्य; निसर्ग आणि ऐतिहासिक महत्त्व याचा अभ्यास करता येईल.
५. शाहिरी साहित्याचा परिचय होईल.
६. आत्मकटीकरणाचे प्रभावी माध्यम म्हणून भाषेचा उपयोग करता येईल.

Department: - Music

B.A. (ARTS)

HINDUSTANI MUSIC

Course Outcome HINDUSTANI MUSIC

B.A. Ist YEAR				
Sr. No.	Subject Code	Subject Name	Subject Category	
1.	MUSA 101 (TH)	Basic Principles of Indian Music & Biographies of Musicians, Composers and Musicologists. Music Unit (I)	DSC 1 A	They will understand the basic principles of Indian Music. They will be better able to understand rich Indian culture of performing Arts.
2.	MUSA 102 (PR)	Practical Stage Performance UNIT-II	DSC 2 A	This will help the students to improve their skills and they can become professionals.
3.	MUSA 103 (TH)	Theory of Music (General) and Biographies of Musicians, Composers and Musicologists. UNIT (I)	DSC 1 B	They will come to know about the hard work and contribution of great Musicians.
4.	MUSA 104 (MR)	Practical UNIT-II Viva-Voce	DSC 2 B	Student's aptitude and skills in the field of Indian classical music will be enhanced.
B.A. IInd YEAR				
5.	MUSA 201 (TH)	Theory of Indian Music, Ancient Granthas & contribution of Musicologists. Paper III Theory Unit-I	DSC 1 C	Students will gain vast knowledge of Granthas, Natya Shastra, Sangeet Ratnakar, Vrihdeshi.
6.	MUSA 202 (PR)	Paper III Practical UNIT-II Stage Performance	DSC 2 C	To aware students about Ragas Malkauns, Maru Bihag and Brindabanisarang.
7.	MUSA 203 (TH)	Theory of Indian Music, Medieval Granthas, and contribution of Musicians and Musicologists.	DSC 1 D	Course exposes the students to the Granthas Sangeet Parijat, Sawar Mel Kala Nidhi, Chaturdandi Prakashika.
8.	MUSA 204 (PR)	Paper IV Practical UNIT (II) Viva-Voce	DSC 2 D	Course familiarizes students with the different Ragas & Talas.

9.	MUSA 205 (PR)	SEC-I Skill enhancement Course-I Hindustani Music Presentation & Documentation (Instrumental)	SEC-1	Their performing skills will improve.
10.	MUSA 206 (PR)	SEC-2, Skill Enhancement Course-II Hindustani Music Presentation & Documentation.	SEC-2	Students are introduced with different instruments like Tabla & Tanpura.
B.A. IIIrd YEAR				
11.	MUSI 801 (TH)	Theory of Indian Music and study of ancient Granthas and Ragas.	DSC-1 A UNIT-1	It will lead to better understanding of rich Indian culture.
12.	MUSI 802 (PR)	Practical Hindustani Music.	DSC-1 A UNIT-2	It will improve students understanding of Ragas.
13.	MUSI 703	Skill enhancement Course-III Hindustani Music.	SEC-III	Will also improve their performing skills.
VI Semester				
14.	MUSI 803 (TH)	Hindustani Music Theory	DSC-1B	Course familiarizes students with Gharana Parampara of Hindustani Music.
15.	MUSI 804 (PR)	Practical Hindustani Music	DSC-1 B UNIT-2	To aware students about Ragas & Talas.
16.	MUSI 704	Skill enhancement Course-IV Hindustani Music (Instrumental)	SEC-IV	To familiarize students with basic techniques of Harmonium & Tabla playing.

Course Outcomes 2023-24
Compulsory English
Bachelor of Arts (B.A.) Part – I

SEM - I

1. Learners will be motivated through the Life Sketches of successful sportspersons
2. Learners will understand the structure of sentences through prescribed grammar
3. Learners will be able to draft an impressive application and resume for a job
4. Learners will develop confidence in grasping and understanding the English language and its usage.

SEM - II

1. Learners will be able to apply the basics of the English language.
2. Learners will be able to ascend towards more complex reading and comprehension.
3. There will be an enhancement in learner's vocabulary skills of the learners
4. Learners will have improved drafting skills.

SEM – III

1. Learners will be encouraged to nurture aspirations to be successful in their lives by finding a profession of their choice
2. Learners will be made aware of civic sense and inspire to inculcate compassion towards others
3. Learners will develop consciousness for environmental preservation
4. Learners will be introduced to the idea of 'Work is Worship' and realize the importance of hard work

SEM – IV

1. For learners, the achievements of the personalities will be a lesson for the students to emulate.
2. The learners will gain the ability to lift themselves through motivational texts.
3. The learners will develop an understanding of gender sensitization.
4. There will be an improvement in learner's reading speed, presentation skills, and understanding of ethics, and values.

SEM V

1. Students will integrate the values of tolerance and simplicity into their daily lives, fostering a more harmonious and uncomplicated lifestyle.
2. Students will explore self-employment opportunities amidst contemporary unemployment challenges by studying the lives of three remarkable individuals.
3. Students will grasp the powerful messages conveyed through poetry, aimed at positively impacting the lives of ordinary people and enhancing their societal awareness.
4. Students will enhance their self-confidence and communication skills through the study of grammar and composition, enabling them to engage in more effective and assertive communication.

SEM VI

1. Students will comprehend the superiority of friendship and human relationships over ego-driven pursuits centered around financial gain, as evidenced in the course materials.
2. Students will experience a profound influence on their lives by delving into the inspirational thoughts on perseverance and determination by A.P.J. Abdul Kalam.
3. Students will recognize that extraordinary success can be achieved through unwavering determination, reinforcing their belief that where there is a will, there is a way.
4. Students will amplify the message of promoting peace and tranquility through the poetry section, empowering them to contribute to the dissemination of these essential values in society.

English Literature

SEM – I

1. Students will be able to analyse and interpret a selection of poems from the Elizabethan to Restoration Ages, including works by renowned authors
2. Students will develop critical thinking skills by studying and analyzing selected essays
3. Students will develop a comprehensive understanding of Shakespearean drama by analyzing 'The Merchant of Venice' and exploring various dramatic forms, themes, and characters.
4. Students will become familiar with various literary forms and terms, enhancing their ability to analyze and discuss literature.

SEM – II

1. Students will develop the skills to analyze and interpret poetry from the Elizabethan to Restoration Ages, including works by renowned poets.
2. Students will explore the literary prose and they learn to analyze the nuances of characterization and narrative style in these essays.
3. Students will conduct a comparative analysis of poetry and prose from the prescribed texts.
4. Through the study of these literary works, students will gain an understanding of the historical and literary context of the Elizabethan to Restoration Ages.

SEM – III

1. Students will delve into the poetic works of renowned writers and develop an understanding of the thematic, stylistic, and historical aspects of these poems.
2. Students will engage in the analysis and explore the literary techniques, themes, and cultural significance of these texts, gaining insights into the period's prose style.
3. Students will immerse themselves in classic literature and gain an understanding of the novel as a literary form.
4. Students will become acquainted with various literary forms and terms, expanding their ability to analyze and discuss literature.

SEM – IV

1. Students will gain a deep understanding of the thematic, stylistic, and historical aspects of poems, as well as the Victorian cultural context.
2. Students will gain insights into the literary style and the societal influences of the Victorian era.
3. Students will explore the characters, themes, and social commentary found within the novel.
4. Students will become familiar with various literary forms and terms, enhancing their ability to critically analyze and discuss literature.

SEM V

1. Students will explore and analyze a diverse selection of modern English and Indian poetry
2. Students will understand different writing styles, explore rhetorical techniques, and discuss the societal aspects highlighted in modern English and Indian prose.
3. Students will explore the characters, themes, and socio-cultural aspects depicted in the novel, gaining insights into the Victorian era and the human condition.
4. Students will familiarize themselves with a variety of literary forms and terms enhancing their ability to analyze and critique different literary genres and styles effectively.

SEM VI

1. Students will be able to analyze and appreciate the literary and cultural significance of selected poems and short stories from modern English literature and Indian writing in English.
2. Students will be able to identify and explain the use of various poetic types and literary terms in the prescribed texts.
3. Students will be able to compare and contrast the themes, styles, and perspectives of different writers from diverse backgrounds and contexts.
4. Students will be able to develop critical thinking and communication skills by engaging in class discussions, presentations, and writing assignments.

Subject: Political Science

Course Outcome

SEM-I

After completing this course students will be able to

- 1) Understand the nature and relevance of Political Theory
- 2) Understand different concepts i.e. power, authority, rights, liberty, equality and justice
- 3) Understand present situation of concepts.

SEM-II

This course will help students to:

- 1) Understand fundamental concepts of Plato, Aristotle, Mill and Marx's philosophy.
- 2) Understand these concepts in a critical and analytical manner.

SEM-III

On successful completion of the course students shall be able to:

- 1) Understand the Indian Constitution with its basic principles
- 2) Know constitutional legal rights
- 3) Understand different functionaries and their working established by the Constitution

SEM-IV

On successful completion of the course students shall be able to

- 1) Demonstrate knowledge of the Constitutional structure of democracy at state level.
- 2) Demonstrate knowledge of working of state institution of governance i.e. governor
Centre-state relations.
- 3) Show awareness to new trends like Panchayat raj and Right to Information.

SEM-V

After completion of the course students will be able to

- 1) Understand basic concepts in comparative politics
- 2) Differentiate two democratic models
- 3) Learn non-government functionaries like political parties and pressure groups in
Presidential and Parliamentary set up.

SEM-VI

After completion of the course students will be able to

- 1) Students shall learn history and major theoretical approaches in International Relations.
- 2) Course shall enhance students understanding conceptual international relations and
reality.
- 3) Students shall learn role of different international organizations maintaining peace.

Subject: Geography

Course Outcome

Course	Outcome
1 st sem – Introduction to Physical Geography	CO1: Understand the meaning , nature, & scope of physical geography. CO2: Understand the rock type , origin & composition . CO3: Understand the formation of various land forms caused by internal & external forces. Co4: Understand the concept of continental drift.
2 nd Sem - Geomorphology	CO1: Understand the processes of landform formation in terms of interacting systems. CO2: Understand how to identify & describe landforms from direct observation in the field CO3: Understand how to conduct geomorphic investigation. CO4: Understand the relative impact of human actions on landscapes .
3 rd sem – Introduction to Climatology	CO1: Understand the meaning of climatology . CO2: Understand the importance of atmospheric humidity in formation of cloud CO3: Understand the role of climate in human life. CO4: Control the climate maps & diagram .
4 th sem- Introduction to human Geography	CO1: Describe the meaning , nature, & scope of human geography. CO2: Understand the various statistical deviations deviation by using of population & its effect. CO3: Understand the population program in population policy in India. CO4: Understand the human adoption with environment.
5 th sem – Geography of Maharashtra	CO1: Understand the physical & administration of Maharashtra . CO2: Understand the maps by using Prismatic survey. CO3: Construct the reduced and enlarged maps. CO4: Understand to classify agro based industries .
6 th sem Geography of India	CO1: Understand the details geography of India. CO2: Gain the knowledge about definition region , evaluation and types of regional planning. CO3: Develop an idea about theories and models for regional planning. CO4: Understand choice of a region for planning.

Subject: Public Administration

COURSE OUTCOMES

SEM: I

After the completion of the course the students must be able to Know

1. Awareness about the evolution and growth of the discipline of Public Administration.
2. Learning about basic principles and approaches of Public Administration.
3. Theoretical clarity of basic concepts and dynamics (both ecological and others) relating to Public organizations.

SEM: II

1. Knowledge about the evolution and constitutional framework of Indian Administration.
2. Understanding the role of Union Government.
3. Understanding the in-built control mechanisms over constitutional bodies, union -state relationships and control over administration.
4. Awareness about the institutions and mechanism for citizen-state interface.

SEM: III

1. Detailed understanding of the personnel administration and its related aspects like Recruitment, Training, Promotion and Retirement.
2. General understanding of Civil Services in India.
3. Knowledge of various aspects of Financial Administration and Budgetary process in India.
4. Understanding financial management in India.

SEM: IV

1. Understanding about the formation and development of Maharashtra state.
2. Acquire knowledge about the functioning of state and district administration.
3. Understanding about the background of District Administration in India.
4. Acquire knowledge about the functioning of State to Local level Administration.

SEM: IV

1. Acquiring the theoretical knowledge and understanding of the evolution and growth of local governance in India.
2. Understanding about the composition, role, functions, and resources of local bodies.
3. Understanding of the issues and challenges before local governance.

SEM: VI

1. Understanding the views of Kautilya, Mahatma Gandhi and Dr. B. R. Ambedkar on administration and other aspects.
2. Acquiring the knowledge about the thoughts of eminent administrative thinkers.
3. Understanding the administrative thoughts and analyzing them in a critical and analytical manner.

Department: Home- Economics

Course Outcomes

SEM-I

1. Create awareness among the students about the management in family.
2. Develop their knowledge and skills regarding principles and methods of Interior decoration.
3. Train the students for self-employment
4. Make the best use of waste.

SEM-II

1. Improve knowledge about housing needs.
2. Create awareness in consumer about rights and responsibilities.
3. Improve their knowledge about different types of furniture and its care.
4. Prepare cloth using various types of embroidery stitches and block printing and painting.

SEM-III

1. Improve their knowledge about dimensions of health.
2. Aware about the health.
3. Learn about the structure, composition of nutritional contribution of food.
4. Understand the concept of diet.
5. Prepare regional recipes.

SEM-IV

1. Know about the balanced diet.
2. Familiarize the students about the role of nutritional quality of food.
3. Develop marketing skills to enhance employability.
4. Know about the nutritional management in common diseases

SEM-V

1. Introduce the field of child development and its concept, scope, dimensions and interrelationship.
2. Sensitize the students to intervene in the field of child development.
3. Understand the biological and psychological foundation of development.
4. Appreciate sequential ages of development during the childhood.
5. Sensitize students about childhood behavioral problems.

SEM-VI

1. Understand and appreciate the importance of parents-child development
2. Develop creative ability about the cognitive development.
3. Know the Factors affecting emotional development.